



Sixth Form at **Bourne Academy**





Welcome to Sixth Form at Bourne Academy

Bourne Academy has a well-established, highly successful Sixth Form. Students in the Sixth Form have access to a purpose built block, with their own common room and two quiet study areas.

The bedrock of our success is the support, advice and guidance that we provide for our students to achieve their potential. We offer a wide range of A Levels and BTEC Level 3 qualifications, the latter being a nationally recognised alternative to A Levels. Many of our students “mix and match” BTEC and A Level qualifications. We also offer resit GCSEs in English and Mathematics.

If you require any further information, please do not hesitate to contact either our Head of Sixth Form, Miss Rachel Double or our Sixth Form Manager, Mrs Jane Pickering via email pickeringj@bourneacademy.org





A Welcome from the Executive Headteacher

Mrs Lucy Conley

Bourne Academy has a long established and successful Sixth Form which offers a variety of courses leading to higher education, apprenticeships or employment opportunities. A wide range of A Level and Level 3 BTEC courses are offered, giving students the opportunity to “mix and match” creating a programme of study best suited to their needs and abilities. BTEC courses provide a more practical form of study with coursework contributing to approximately 60% of the total marks.


Each prospective student will be invited to attend an individual meeting with a member of the Sixth Form Team where the range of options open to the student is discussed and a tailored combination of subjects is agreed with the aim of supporting the student in achieving the success they need to pursue their chosen goals. Students will have taster sessions for each of their subjects during Sixth Form induction and also a probationary period to maximise the prospects of future success.

We strive to treat our students as young adults and endeavor to enable them to manage their time effectively. Sixth Form students have a common room with two additional study areas, each with computer access and there is also wifi within the Sixth Form centre enabling students to bring in their own devices to use. Our Sixth Form Team are present at all times to supervise and have an “open door” policy for students to discuss any issues they may have. Students also have access throughout the day to the school canteen. This, along with other privileges, acknowledges the high standards of behavior that are the norm in our Sixth Form. The ability of our older students to act as positive role models for the rest of our students is reinforced through our leadership and enrichment opportunities for Sixth Form students. Combined with extra-curricular activities such as The Duke of Edinburgh's Award Scheme and work experience in Year 12, this ensures that our Sixth Form students have the opportunity to develop as individuals during the final two years of their school career.

Students are not expected to wear school uniform, however the way that students in Sixth Form dress is important to create a smart, disciplined and purposeful academic environment and to promote the public image of Bourne Academy and Sixth Form students are expected to set an example by wearing smart office clothing, including a jacket.

One of the main reasons for choosing Bourne Academy Sixth Form is our high success rate and in 2019, 52% of our A Level/BTEC Level 3 grades were A*- A or equivalent, with A*- C or equivalent at 89% and a pass rate of 99% overall.

Students who join us from other schools have commented on the friendliness of Bourne Academy and we are extremely proud of the high level of pastoral support offered which together with the quality of careers guidance available enables students to reach the next rung of their career ladder whether that is university, an apprenticeship or work. The positive relationships which are built up between students, staff and parents/carers means that we all work together to achieve the best for every student. With our focus on mutual respect between staff and students and an increasing emphasis on promoting independent learning in the Sixth Form, we aim to provide an ideal stepping stone between school and higher education or employment with training.



Mrs Lucy Conley
Executive Headteacher



Post 16 Curriculum and University Entry

Following reforms to A Levels, the AS is a standalone qualification which no longer contributes to the overall A Level grade. AS qualifications have been designed to offer breadth to the curriculum and the majority of subjects will have two exams at the end of the year. During the second year students will continue to study a range of topics and at the end of this year there will usually be three exams which will contain a mixture of questions on the work learnt for specific modules during the whole of the two year course. There is also likely to be a synoptic exam which can cover any aspect of the course.

Why are we persisting with AS exams when the content will need to be examined again?

We don't want our students spending two years doing a course that they may fail - we need to ensure they are going to achieve and succeed and leave Year 13 with at least three subjects at A Level or BTEC equivalent.

UCAS Points

The current UCAS points system was re-developed to coincide with the new format for A Levels. Due to the fact that the AS qualification no longer contributes to the A Level grade for all subjects the points attracted for UCAS have been reduced to reflect this. The UCAS points for AS Levels are worth only 40% of those achieved at A Level to reflect the lower level of difficulty of these subjects.



UCAS Points for University Entrance

Grade	A Level	AS Level
A*	56	N/A
A	48	20
B	40	16
C	32	12
D	24	10
E	16	6

Grade	BTEC Extended Certificate
Distinction *	56
Distinction	48
Merit	32
Pass	16





Bourne Academy

Sixth Form Subject Information

The following pages give you a brief overview of the subjects we offer. Please visit each department to collect more detailed information.

ENGLISH LANGUAGE

LEVEL AS and A Level

EXAMINATION BOARD AQA

ENTRY REQUIREMENTS GCSE Grade 6 in either English Language or English Literature

COURSE LENGTH 1 year (AS) 2 years (A level)

COURSE DESCRIPTION

This course aims to encourage students to develop their interest in and appreciation of the English language that they speak every day, as they learn about its structures and its functions along with language developments over time. Variations in the language used throughout history, regions, countries and social groups will also be analysed. Students will develop the ability to learn how to analyse the links between purpose, audience and context.

ENGLISH LITERATURE

LEVEL A Level

EXAMINATION BOARD AQA

ENTRY REQUIREMENTS GCSE Grade 6 in either English Literature or English Language

COURSE LENGTH 2 years

COURSE DESCRIPTION

This course aims to encourage students to develop their interest in and enjoyment of literature and literacy studies. Students are encouraged to read widely and independently as well as engaging creatively with the texts studied which will be from a range of genres and time periods. Different contexts and traditions will be explored linking to key themes and ideas in the texts. Students will develop and apply their knowledge in speech, through discussion, and in writing.

MODERN FOREIGN LANGUAGES – SPANISH

LEVEL A Level

EXAMINATION BOARD AQA

ENTRY REQUIREMENTS GCSE Grade 6 Spanish

COURSE LENGTH 2 years

COURSE DESCRIPTION

Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will learn about aspects of the diverse political landscape of the Hispanic world. Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.



GEOGRAPHY**LEVEL** A Level**EXAMINATION BOARD** AQA**ENTRY REQUIREMENTS** Grade 6 in Geography**COURSE LENGTH** 2 years**COURSE DESCRIPTION**

This course provides a great opportunity to study the key challenges facing the world today and the broad range of impacts humans are having on the planet. Throughout the course students will study issues of relevance to them, both now and in the future. The course will help students to challenge their perceptions, increase their evaluative and analytical skills and develop independent investigation techniques. From traditional Geography such as Coastal Landscapes and Natural Hazards, to topics affecting the world today such as Global systems and Governance.

RELIGIOUS STUDIES**LEVEL** AS and A Level**EXAMINATION BOARD** OCR**ENTRY REQUIREMENTS** Grade 6 in Religious Studies or English**COURSE LENGTH** 1 year (AS) 2 years (A level)**COURSE DESCRIPTION**

Religious Studies is the study of issues and questions that have been considered throughout human history and continue to challenge who we are and what is important to us today. It provides students with the opportunity to learn about Philosophers and their ideas as well as developing their own ideas about life, beliefs and how people behave.

HISTORY**LEVEL** AS and A Level**EXAMINATION BOARD** Edexcel**ENTRY REQUIREMENTS** Grade 6 in History**COURSE LENGTH** 1 year (AS) 2 years (A level)**COURSE DESCRIPTION**

The aim of A Level History at Bourne Academy is to provide an exciting range of different historical experiences and give you a window into the past. We believe that understanding of the past is key to understanding the future. Historians learn to appreciate multiple perspectives, cultures and assess different historical interpretations.

PSYCHOLOGY**LEVEL** AS and A Level**EXAMINATION BOARD** AQA**ENTRY REQUIREMENTS** Grade 6 in English and Grade 5 in Maths**COURSE LENGTH** 1 year (AS) 2 years (A level)**COURSE DESCRIPTION**

The word Psychology is derived from two Greek words; psyche (mind, soul or spirit) and logos (study), which put together gives 'Study of the mind'. Psychology is a very popular subject at A Level as it gives us explanations for why we think, feel and behave in the way that we do. Psychology is interested in explaining individual behaviour such as what makes us different and similar to other individuals and how we interact. If you are interested in research, like to be challenged, involved in discussing issues and can draw together often conflicting information into written or verbal reports, then you may be interested in Psychology as a course.

SOCIOLOGY**LEVEL** AS and A Level**EXAMINATION BOARD** AQA**ENTRY REQUIREMENTS** GCSE Grade 5 in English and Sociology (if studied)**COURSE LENGTH** 1 year (AS) 2 years (A level)**COURSE DESCRIPTION**

Sociology is the study of human society and the interactions within it. Sociology sets out to answer questions about the world we live in by relating to various institutions within society such as: Crime, Education, Media, and many more. Sociology studies the way society shapes our lives, by refusing to take for granted the day to day experience of people. It attempts to find the truths and dispels many myths about society. Students will all be entered for the AS examinations to check their suitability to continue on to the full A Level course.



SCIENCES – BIOLOGY**LEVEL** AS and A Level**EXAMINATION BOARD** AQA**ENTRY REQUIREMENTS** GCSE Grade 7 in Combined Science Trilogy, or a Grade 7 in Biology and GCSE Maths Grade 6**COURSE LENGTH** 1 year (AS) 2 years (A Level)**COURSE DESCRIPTION**

Studying Biology will provide students with an amazing opportunity to discover the secrets of the living world. The range of topics on offer is broad and exciting ranging from the tiniest biological molecules that make up living things, through cells, tissues and organs and onto how organisms interact with each other and their environment. Biological sciences have, and continue to play an important part in our society, students will gain an appreciation for how Biology has contributed to culture and our economy. In addition to theoretical studies students will develop a wealth of practical experience and skills that will aid them in a scientific career and further study.

SCIENCES – CHEMISTRY**LEVEL** AS and A Level**EXAMINATION BOARD** AQA**ENTRY REQUIREMENTS** GCSE 2 x Grade 7's in Combined Science Trilogy, or a Grade 7 in Chemistry and ideally GCSE Mathematics Grade 7**COURSE LENGTH** 1 year (AS) 2 years (A Level)**COURSE DESCRIPTION**

Studying Chemistry allows students to develop their passion and enthusiasm for an analytical subject that will be an ideal stepping stone for many further studies. It will allow students to appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. The course will build upon concepts and skills that were developed at GCSE. Students will have the opportunity to study different disciplines within Chemistry – atoms and reactions, organic chemistry, polymers and analysis, equilibria and energetics. They will also be able to develop their practical skills.

SCIENCES – PHYSICS**LEVEL** AS and A Level**EXAMINATION BOARD** AQA**ENTRY REQUIREMENTS** GCSE Grade 7 in Combined Science Trilogy, or a Grade 7 in Physics and GCSE Maths Grade 7**COURSE LENGTH** 1 year (AS) 2 years (A Level)**COURSE DESCRIPTION**

Students follow the AQA specification for AS and A Level. The specification has been designed to provide a traditional approach to teaching physics and develop interest and enthusiasm for the subject, including further study and careers. It will also illustrate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy.

MATHEMATICS**LEVEL** AS and A Level**EXAMINATION BOARD** EDEXCEL**ENTRY REQUIREMENTS** GCSE Grade 7 in Maths**COURSE LENGTH** 1 year (AS) 2 years (A Level)**COURSE DESCRIPTION**

A level maths builds on what you have already studied, and introduces new and exciting topics. You will develop your reasoning skills, as well as your ability to construct coherent mathematical proofs. Your range of mathematical skills will be extended, as you use the techniques taught to solve longer unstructured problems. You will make links between the different areas of maths studied, and the wider curriculum.

EXTENDED PROJECT QUALIFICATION (EPQ)**EXAMINATION BOARD** AQA**ENTRY REQUIREMENTS** None**COURSE LENGTH** 2 years**COURSE DESCRIPTION**

Students attend one lesson per week and during that lesson they will cover essential skills that will help them towards gaining a qualification termed Level 3 Extended Project. This is a valuable qualification that supports students with the transition into higher education or the world of work. The structure of the course provides students with opportunities for the development of critical, reflective, problem-solving and independent learning skills through the planning, research and evaluation of a self-selected project, similar to the dissertation that university students are required to produce. Throughout their in-depth study, students will develop and apply skills creatively, resulting in one of the four following project outcomes:

- A dissertation;
- An investigation;
- A performance.
- An artefact.

To study BTEC or CTEC qualifications students must achieve a minimum of a GCSE Grade 4 in Maths or English. To study Art, Music, Performing Arts or Sport a GCSE Grade 4 or a Level 2 BTEC/CTEC pass is required in these subjects as an additional qualification.

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN APPLIED SCIENCE

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Edexcel

ENTRY REQUIREMENTS GCSE Grade 4 in Combined Science Trilogy, or Biology, Chemistry or Physics

COURSE LENGTH 2 Years (If you decide to only complete one year you will collect a Certificate, equivalent to an AS Level)

COURSE DESCRIPTION

This is an exciting course at Bourne Academy that gives students the knowledge, understanding and skills they need to prepare for employment or higher education. The course has both academic content in the form of an exam and strong vocational context in the coursework. This course is ideal for students who have an interest in Science but may not want to specialise in one particular area and/or have a particular interest in practical work. You will also require good English and Mathematics skills (Grade 4 or above) to be able to complete the coursework.

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN ART AND DESIGN 2D or 3D

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Edexcel

ENTRY REQUIREMENTS See above

COURSE LENGTH Strictly 2 Years

COURSE DESCRIPTION

This is a highly practical course and will give you a wide variety of specialist experience in a range of disciplines. Students will specialise in either 2D or 3D Art and Design. Further information is available from the Art and Design Department.

BTEC LEVEL 3 EXTENDED CERTIFICATE IN CREATIVE DIGITAL MEDIA PRODUCTION

LEVEL/EXAMINATION BOARD Equivalent to 1 A Level

ENTRY REQUIREMENTS See above

COURSE LENGTH Strictly 2 years

COURSE DESCRIPTION

Students complete four units of work:

Unit 1 – Media Representations – you will explore the ways in which people, places and ideas are represented in the media across a range of moving image, print and interactive products. This is an external exam based unit in which you will analyse the representations and how they are conveyed in an online exam.

Unit 4 – Pre-Production Portfolio – you will develop your understanding of the essential pre-production work that takes place as part of a creative media production. You will gain an understanding of the requirements of the planning stage, from finance and logistics to regulations. Your investigations will help you develop the pre-production skills and experience needed to carry out your own tasks and to produce a digital media product. You will create a portfolio and manage the pre-production for your own creative media production. This is an internally assessed unit.

Unit 8 – Responding to a Commission – you will understand how to respond to a commission brief with ideas based on the required content, style, audience, purpose and approach proposed by the client. You will work within the requirements and constraints of the client's specifications and consider your response in terms of ethos, format, budget, platform and duration. This is an externally assessed unit.

Unit 10 – Film Production – Fiction – you will investigate how conventions of narrative storytelling are used by filmmakers, looking at formats and generic conventions. You will then prepare for a film production by creating and gathering the materials and preparing the cast and crew. You will need to bring together a range of elements to successfully produce your product: camera, lighting, acting, direction and sound during the production. This is an internally assessed unit.



BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN BUSINESS

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Edexcel

ENTRY REQUIREMENTS See above

COURSE LENGTH 2 Years (If you decide to only complete one year you will collect a Certificate, equivalent to an AS Level)

COURSE DESCRIPTION

This is an exciting course at Bourne Academy that gives students the knowledge, understanding and skills they need to prepare for employment or higher education. This course is ideal for students who have a strong commitment to Business Studies and wish to move towards a career in some aspect of business and the commercial sector or even start their own business. Examples of this may be entrepreneur, accountant, sales, marketing, promotions or event planning.

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Edexcel

ENTRY REQUIREMENTS See above

COURSE LENGTH 2 Years (If you decide to only complete one year you will collect a Certificate, equivalent to an AS Level)

COURSE DESCRIPTION

This Health and Social Care course will offer you the opportunity to explore a wide variety of topics that underpin the skills and Qualities needed for a multitude of future careers in the Health and Social Care sector. You will look in depth at the various reasons within different life stages that some people need treatment and support to develop and maintain their independence, dignity and control. Studying Health and Social Care will teach you to provide physical, emotional and social support to help people at all stages of their lives. You will be academically challenged through the broadness of this curriculum and will face a wide range of real life scenarios that will help to prepare you for your future careers.

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN IT AND COMPUTING

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Edexcel

ENTRY REQUIREMENTS See above

COURSE LENGTH 2 Years (If you decide to only complete one year you will collect a Certificate, equivalent to an AS Level)

COURSE DESCRIPTION

This is an exciting course at Bourne Academy that gives students the knowledge, understanding and skills they need to prepare for employment or higher education. The course will give students the confidence to apply themselves to succeed in the workplace and to have the study skills to continue learning on higher education courses and throughout their career.

This course is ideal for students who have a strong interest in IT and Computing and will give students an excellent all round knowledge base whilst also allowing them to specialise in a chosen field as the course progresses. This course will give students the required skills and knowledge to move into any aspect of IT and Computing and ensure they are well prepared for industry and able to access a future career in a more specialist field.

Students selecting to study the Extended Certificate in IT and Computing can combine this course with 2/3 other subjects at A Level or BTEC Extended Certificate.

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN MUSIC

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Edexcel

ENTRY REQUIREMENTS GCSE 4 in Music or Level 2 BTEC Pass. Students should have a competent ability either vocally or instrumentally and an audition may be required

COURSE LENGTH 2 Years

COURSE DESCRIPTION

This cutting edge music course will provide students with an opportunity to gain skills necessary to prepare for a career in the music industry. The course has a strong grounding in teaching students how to develop as a performer and meet the demands of the industry.

The music department at Bourne Academy is superbly well equipped with up-to-date industry standard equipment including 3 practice studios, a professional recording studio with a live sound room and 14 iMac workstations configured specifically for creating, composing and performing music.

Students will be provided with opportunities to develop their skills taking part in regular live events. As a vocational course, students will also have the opportunity to work alongside industry professionals.

CAMBRIDGE TECHNICALS LEVEL 3 EXTENDED CERTIFICATE IN SPORT AND PHYSICAL ACTIVITY

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Cambridge

ENTRY REQUIREMENTS GCSE Grade 4 or CNAT/
BTEC Level 2 Pass. GCSE Grade 4 in Combined
Science Trilogy, or Biology, Chemistry or Physics

COURSE LENGTH Strictly 2 Years

COURSE DESCRIPTION

This qualification aims to develop students' knowledge, understanding and skills of the principles of Sport and Physical Activity. Students will gain an insight into the sector as they investigate opportunities for delivering sport and physical activity to a wide range of participants, whether it is to mobilise sedentary people to improve their health and wellbeing or to support regular participants to improve their performance and fitness, in a safe and professional environment. The Level 3 Cambridge Technicals in Sport and Physical Activity focus on the requirements that today's universities and employers demand. Students will practically apply their skills and knowledge in preparation for further study or the workplace. This course will prepare students looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, coaching and leadership, and sports development.



BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN PERFORMING ARTS

EXTENDED CERTIFICATE Equivalent to 1 A Level

EXAMINATION BOARD Edexcel

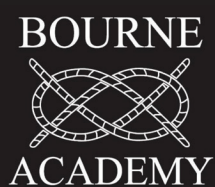
ENTRY REQUIREMENTS See above

COURSE LENGTH 2 Years

COURSE DESCRIPTION

This course is based on skills development across the three Performing Arts disciplines (Dance, Music and Drama). Students who have experience in theatre or performance groups outside of school tend to suit the course well. At Bourne Academy the course is taught by Drama specialists and run with a strong emphasis on acting skills, musical theatre and physical theatre. Students that wish to use strengths in Music and Dance will have the opportunity to do so, however it is Drama that is the main driver behind this course. It is felt strongly by both students and staff that this course provides you with the best possible start to a career in the Performing Arts as well as necessary life skills for teamwork and collaboration towards achieving shared goals.





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