

# GEOGRAPHY – CURRICULUM INTENT

## ASPIRE – CHALLENGE - ACHIEVE

Geography is a subject which combines an understanding of human and physical processes within the context of place, recognising the significant differences in cultures, political systems, economies, landscapes and environments across the world and exploring the links between them.

We aim to provide students with a broad and balanced geographical education, closely following the National Curriculum, that inspires an active curiosity of our dynamic world and one that is challenging, current and relevant to students’ lives. Our primary focus is to develop and extend students’ locational knowledge and key geographical skills whilst also increasing their ability to think critically, follow lines of enquiry, make decisions and become independent, resilient learners. We want students to feel confident in asking questions about the world around them and be able to ‘Think like a geographer’.

In addition to developing students’ verbal communication skills through geographical debate and argument of different themes, a core principle of the department is that of improving literacy skills. It is vital for students to effectively analyse forms of evidence to consider different points of view before coming to their own reasoned conclusion. These literacy skills are embedded into schemes of work at all Key Stages and are assessed in various formats.

It is paramount that students investigate the interrelationships between the human and physical worlds, how they affect each other and how they might be managed for a sustainable future. We wish to prepare the young people we teach for an active citizen’s role in an ever-changing world, to foster an ethos of sensitivity and respect towards our planet and its people. This strongly reflects the Academy’s wider aim of enriching students’ cultural capital. In support of this the department actively promotes fieldwork for each year group.

## GEOGRAPHY – CURRICULUM MAP

**Key =** Matching colours denote links between topics either in content or skills across Key Stages

7	MAP WIZARDS	WORLD COUNTRIES	LOCAL AREA	FANTASTIC PLACES	SCHOOL BASED F/WORK	HAZARDS	MOVING STORIES	PARADISE LOST
8	CLIMATE CHANGE	IMPOSSIBLE PLACES	WHO WANTS TO BE A MILLIONAIRE	RAINFORESTS	BRITISH OR EUROPEAN?	MAPS & ATLASES	HOUSING SURVEY	FLOOD READY
9	LOCAL ACTIONS GLOBAL EFFECTS	BORN TO SURVIVE: MANAGING HAZARDS	DEVELOPMENT	EXTREME CLIMATES	GCSE SKILLS BRIDGING PROJECT	GCSE RIVERS	GCSE RIVERS FIELDWORK	
10	CLIMATE CHANGE	URBAN ISSUES HICs	URBAN FIELDWORK - LINCOLN	RESOURCE & WATER ISSUES	TECTONIC HAZARDS	CHANGING ECONOMIC WORLD LICs	COASTAL LANDSCAPES	PHYSICAL FIELDWORK - COASTS
11	URBAN ISSUES LICs	ECOSYSTEMS & TROPICAL RAINFORESTS	HOT DESERTS	WEATHER HAZARDS	CHANGING ECONOMIC WORLD HICs	REVISION	GCSE EXAMS	