

MODERN FOREIGN LANGUAGES – CURRICULUM INTENT

ASPIRE – CHALLENGE – ACHIEVE

“Languages for Life”

The Modern Languages department’s ethos is to foster the enjoyment of language by encouraging pride in successful linguistic achievement. We aim to develop each student to his or her potential in the use and understanding of modern foreign languages at a level appropriate to the learner’s experience. We take care to ensure that particularly gifted students or those with language-advantaged backgrounds are appropriately catered for and challenged. We are committed to establishing a supportive learning environment that encourages students to feel confident about taking risks and developing informed opinions about the world around them.

Our curriculum follows the National Curriculum and focuses on learning; we want students to reflect on and enhance their skills, ask questions and enjoy challenge. Students are offered a range of activities via listening, speaking, reading and writing including cross-curricular activities. Curriculum Intervention is also a key part to our students’ success and they are encouraged to participate in in-school intervention sessions. We want to raise awareness of the cultures of the countries and their language. There will be opportunities to independently extend their skills by encouraging the development of literacy, research, practical and investigative skills and building learning competencies which should prepare our students to become life-long learners.

Competency in a foreign language unlocks a person’s problem-solving skills, resilience and communication skills all of which are essential to employability. We hope that our language students have a greater understanding of other cultures and consider themselves to be world citizens.

MODERN FOREIGN LANGUAGES – CURRICULUM MAP

Purple = Culture and Identity

Blue = Local, National, International and global areas of interest

Green= Current, future study and employment

7	My personal details	Free time	My School, Subjects and Opinions 1	Family and friends	My house
8	My town	Holidays	TV, film, book and internet	Food and festivals	My future
9	Family and relationships	Travel and tourism	Healthy lifestyle	My School, Subjects and Opinions 2	Clothes and shopping
10	Careers and future plans	Family and relationships TV, film, book and internet	Free-time, Sport and hobbies	Local, national, international and global areas of interest	Food & festivals
11	Current and future study and employment	Local, national, international and global areas of interest	Identity and cultures	<i>Exam skills and Revision</i>	GCSE EXAMS