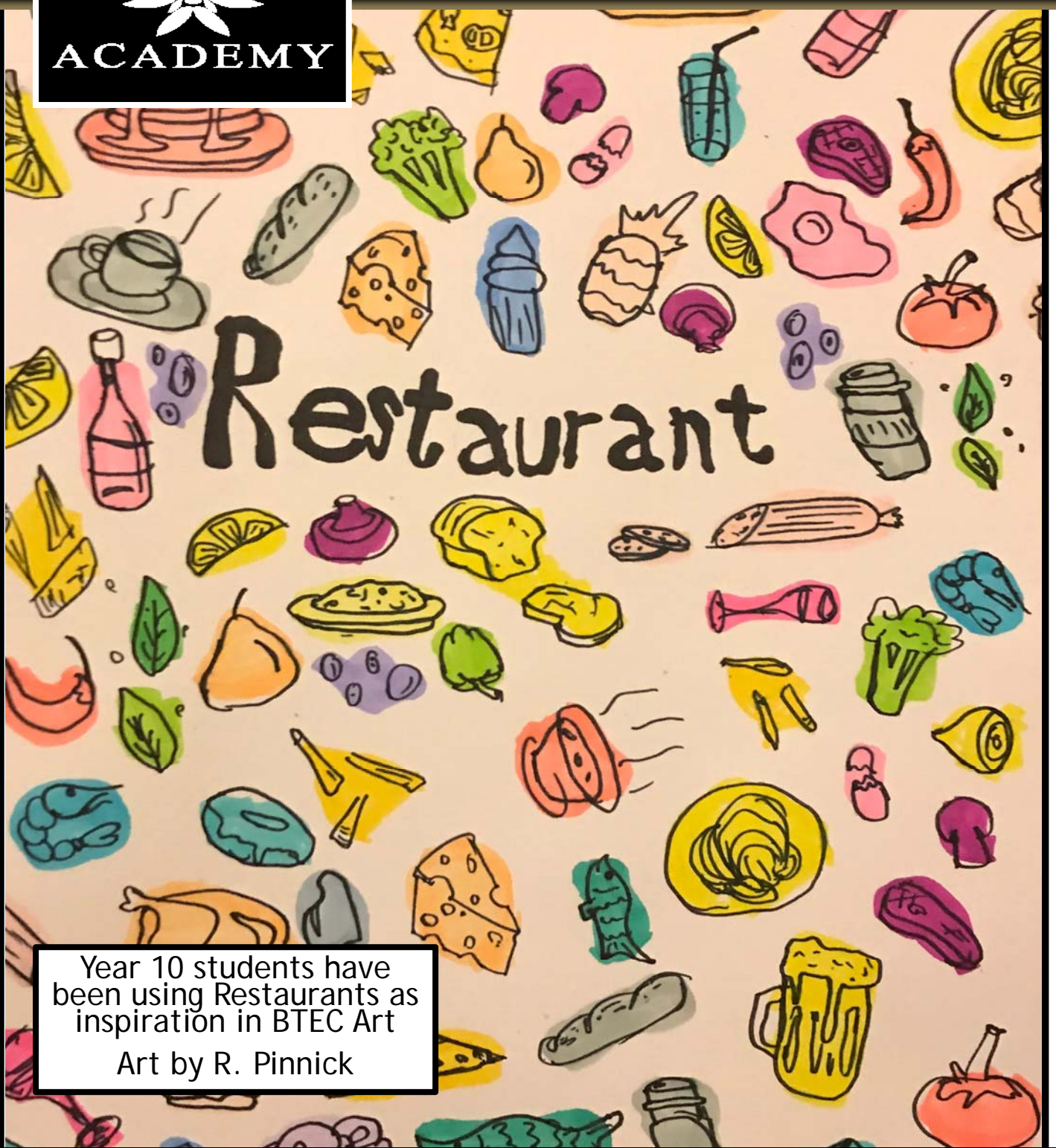


Issue 23
February
2021



Newsletter



Year 10 students have been using Restaurants as inspiration in BTEC Art

Art by R. Pinnick



South Lincolnshire Academies Trust

Head Teacher's Message

Dear parents, carers, students and staff,

As we approach the end of this term, it is a good time to reflect on all that has been achieved in January and February, some of which can be seen in this newsletter.

I feel extremely privileged to be able to lead three amazing schools, including both the teaching and non-teaching support teams that are so driven, determined and committed to ensuring our students are supported during this period of lockdown.



My main thanks however, for this term must go to our parents who are so supportive and who have been working hard at home to ensure 'home schooling' is working well. As a mum myself and working full time from one or other of our schools every day, I know the challenges and pressures that maintaining both home schooling and wellbeing support for your child / children can bring, so I would like to thank all our parents ... you are all doing an incredible job ... Thank You!

Although, the experience of home schooling may put the majority of our parents off ever having to undertake the task of educating children, I am certainly hoping that we may get a few parents who may now be considering teaching as a career? Working with young people in education is a privilege, no two days are ever the same and if lockdown has provided you with the time to think about a career change and working in a school setting, is something you would like to explore, please contact the school and we can give you the appropriate advice and guidance. This interest may come from being a teacher or member of the non-teaching support staff.

Despite schools being in lockdown, it is so positive that there is still so much going on, which you can see in this newsletter.

Examples of outstanding events in this edition include:

●**E-Books:**

The announcement of the new E-Book library, so we can continue to engage our learners in regular virtual reading activities, despite not being able to visit an actual library.

●**Practical Subjects:**

It is fantastic to see our practical subjects still continuing even during lockdown, with some successful Performing Arts projects and, being an Art teacher myself, it has been fantastic to see some high quality art work - my particular favourite has been the Pop Art projects, some of which can be viewed in this newsletter.

As we look to returning to school after lockdown, which sadly we have no confirmed date for yet, I have been working with colleagues to look at how best to support our students as we re-engage with 'formal education' and I am pleased to share that we will be setting up three new curriculum departments, dedicated to: Careers; PSHE; Catch Up Support.

I feel it is necessary to recognise these areas as discrete departments, led by staff with responsibility in each school. This is to support the future needs of our students due to the negative impact I fear this pandemic could have on their learning and future aspiration. Therefore, although we have always had these aspects of school life as high areas of focus, we will now have a new Lead or Head of Department in each school, who will work together in a Trust HUB, pulling our three schools and staff together to cover the following areas:

Head Teacher's Message

•Careers:

We know the career and job market will be significantly impacted by this pandemic for a number of years. It is therefore even more important to exceptional careers guidance, to ensure all our learners meet the next stage of their education or career journey. This department will be led by Libby Barber, who is also the HUB lead, working with Sam Grant at Spalding Academy; Leanne Myers at Giles Academy; with the Bourne Academy position still to be appointed.



PSHE:

This subject has grown significantly in success within our Trust and from September we see the PSHE curriculum as being even more important due to the impact of COVID-19, including that there will be many aspects of additional wellbeing support delivered through this programme. This department will continue to be led by Sharleen Hirst, who is also the HUB lead, working with Laura Shepherd at Spalding Academy; Sally Brader at Giles Academy; with the Bourne Academy position still to be appointed.

Catch Up Support:

As we return to school, we will be focussing on the gaps in student knowledge and how to bridge these gaps, in order for all our learners to achieve the success they deserve. This will include making sure the gaps between our disadvantaged students and other groups of students compared to all students nationally are closed. This department will be led by Kath Kilby, who is also the HUB lead, working with Gerry Cepelak at Spalding Academy; Matt Leonard at Bourne Academy; with the position at Giles Academy still to be appointed.

We expect next term to be extremely busy, with an announcement due about when we our students can return to school; guidance on what final Year 11 Centre Assessed Grades will look like; testing arrangements; continuation of remote learning, etc. I would like to take this opportunity to reassure parents / carers that we have been working on all of these areas since January and we will be ready with our responses to all aspects of returning to school.

Finally, I would like to say that we are all very proud of the way that the students have conducted themselves during this period of lockdown, with the majority of our students being mature and committed to their learning. I would like to thank them again for their hard work and dedication and also that of the staff.

Please keep in contact with the school with any concerns that you may have, using the email link below:

Spalding Academy:

StudentAbsence@spaldingacademy.org.uk

I wish all the families and staff linked to Spalding Academy all the best for the February half term break and look forward to the next term.

Kind regards,



Mrs Lucy Conley
SLATrust Executive Headteacher

School News

Announcing Spalding Academy's new eBook Library!

We are delighted to tell you that we have invested in a new eBook library to support Year 7 and 8 students with their reading during the lockdown. It is completely free for students to access. When on the eBook site students can search for books in their ZPD for Accelerated Reader quickly and easily. Books can be read on the site or downloaded.

The library is separate from the main library in school, meaning that the collections of books are different. As with any library, books that students want to read can be borrowed, read and returned – but it is all done through the ePlatform.

Year 7 and 8 students are now able to borrow eBooks from our exciting new eBook library, which can be found at: <https://spaldingacademy.eplatform.co>

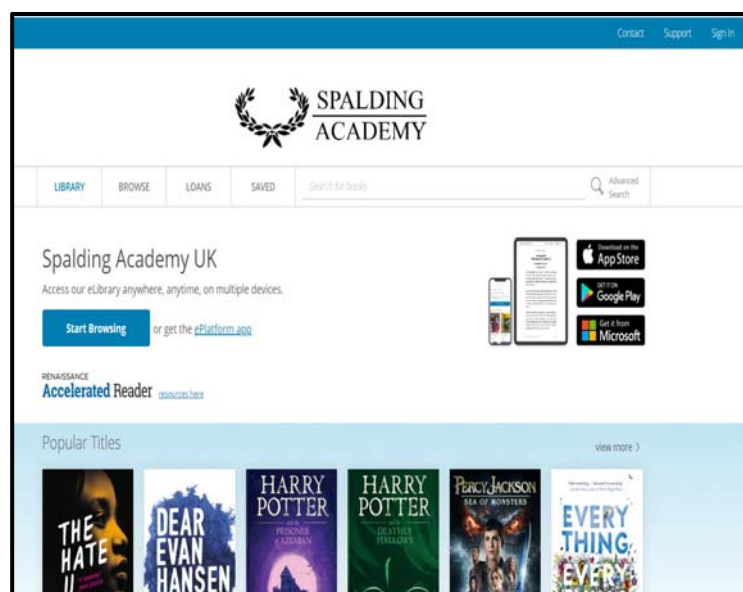
There is a link set up for students on the school website which will take them directly to the correct website. It can be found under the 'Academic' tab and then 'Literacy and Reading'. The website also has helpful videos which explain some of the features of the eBook platform in more detail. The link is: <https://www.spaldingacademy.org.uk/literacy/>

Students will log on using their usual school log-in and password.

We have age rated the books which means your children can only read books that are age appropriate. There are also settings that can be customised to enlarge the text, change fonts and have different coloured screens, all supporting students with dyslexia, but also available to any student who wants to use them. Students can have 2 books out on loan at any one time, and they will automatically return after 2 weeks, or children can return them early in order to loan a new book.

The eBooks can be read on a computer, laptop, or through the free App on your tablets or smartphones. Full details of how to access the eBook library are available here: <https://spaldingacademy.eplatform.co/help>

It may take a little while to get everyone up and running with the eBook platform so thank you in advance for supporting us with the launch!!



School News

Year 7 News

It has been a very challenging beginning to the New Year for us all and we are so proud of the way that you as a year group have taken to this strange start to the New Year. We have many types of learning going on. We started with teachers talking over presentations and you were fantastic at engaging with this different style of teaching. We are now moving into yet another new phase with teachers now doing LIVE on line lessons, and yet again Year 7 are engaging really well with this.

We as a team would like to congratulate you all on the positive way in which you have adapted to the blended learning. There have been many, many achievement points issued, with Year 7 achieving a massive **423,263** in total so far which is amazing!

Well done Year7, keep up the good work

Mr Keal and Mrs Cousins.

Year 8 News

Year 8 have had a great term and have taken to the new way of blended learning well. Between them, they have gained 332,835 achievement points which is outstanding. Their dedication and focus to learning this term on the whole has been fantastic and they should all be really proud of themselves for the hard work they are putting in. In particular we would like to congratulate Arina Oganisjana who achieved 19 best in class awards last week, which is something no other student in any year group has achieved before!

Keep up the hard work Year 8 you are doing an amazing job!

Mrs Ditchburn

Year 9 News

We hope you are all doing as well as possible and making the most of the live lessons being offered by all the teachers. I imagine it has been quite difficult to get in the routine of early mornings again, but it seems a good portion of you are submitting your lessons and joining in live, we thank you for this. As a year group you have received a massive number of positive points, 6799 in total since the start of January. This shows just how hard you are working as these points tend to only be applied when you submit work. The question now is 'which form beat all the others? I can tell you it was not close, Mr Huntsman's team won by 250 points more than the closest form. I think everyone in year 9 deserves all the praise in the world because most of you have tried and I am always happy when you try your best. I would like to celebrate Razvan Minculescu & Milana Rudika who have both received 16 best in lessons, an outstanding effort. Every week is a fresh start so let's see if we can beat this score next time! Who will be the champ?

Finally, I would like to draw your attention back to live lessons. Remember, they are recorded therefore the way you behave is monitored and can be easily sent to heads of years or the behaviour team. Make sure you are appropriate. Appropriately dressed, appropriately behaved and appropriate in attitude to every member of your group. Stay safe.

Mr. Oliver-Robinson, Miss Fuller & Mrs Ward

School News

Year 10 News

So far this academic year we have praised year 10 for their adaptability to the ever changing situation which we have found ourselves in, and this term is no exception. As a year group, they have once again adjusted well to this different way of working and are making the most of the resources available to them. This is evident by the sheer amount of achievement points which they are receiving - over 54,000 since the start of term!! So far since September, year 10 have received over 214,000 achievement points. At the time of writing, we are embarking on the first week of live video lessons, with some trial lessons/tutor times occurring last week. It has been so great to see many of year 10 already taking advantage of the live tutor time sessions; to take part in a quiz with their form or to gain help or advice from their tutor. As this new way of working is embedded further, we are sure that year 10 will make the most of this opportunity. We hope that you all keep safe and well; and please do keep us updated with how you all are and what you're getting up to - it has been lovely so what many of you have been baking/crating in your own time.

Miss Moore and Mrs Caress

Year 11 News

We are so proud of how Year 11 are continuing to work incredibly hard to achieve their grades, despite all of the confusion and stress given the current situation they have risen to the occasion and making the Year 11 Team incredibly proud every single day.

So far this year, Year 11 have achieved nearly 132,000 positive points! Huge well done to all our Year 11 students! Top Students in the year so far are Caine Darnell (2590) and Molly Ireland (2240). Congratulations to them! Below you can also see our top ten students who have achieved the most 'Best in Lesson' rewards this term. This is absolutely incredible and a testament to how hard you are all working.

The Year 11 Team want you all to keep working hard and just keep doing your very best when approaching each new day.

We hope to see you all soon!

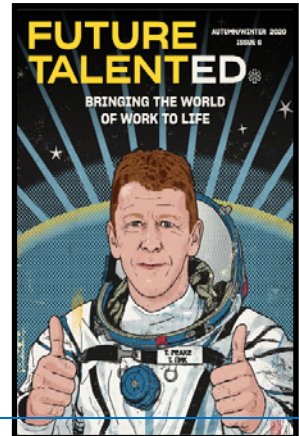
Mrs Lammin, Mr Bamber and Miss France

Student	Best in Lesson
Michael Seruyange	32
Maria Chantre	30
Maria Chirita	27
Roberts Bondars	25
Laura Lewandowska	25
Phoenix Beckwith	24
Laura Elderkin	24
Jake Maclaren	24
Jakub Baranowski	22
Caine Darnell	22

A virtual encounter with Tim Peake

On Thursday 21st January, students had the opportunity to virtually meet and listen to Tim Peake who was the first British astronaut to visit the International Space Station. In this virtual session Tim talked about his adventures as an astronaut, space, the space industry and STEM careers. He focused on talking about his education, career journey and the key skills he has learnt during his life to become the astronaut he is today.

Around 20 students across the Trust took part in this talk, here is what some of them had to say...



Hello this is a report about an interview which astronaut Tim Peake did live on YouTube with Future Talent Group on 21st Jan 2021 in this report there will be facts and other interesting information about the astronaut.

The interview was presented by Tim Campbell unfortunately I didn't get to ask a question as they had already been preselected. However, the question I most wanted to know was asked by another child it was "what is it like to float around in space." Tim Peake's answer was very interesting he described it as strange his best example was imagining your shoulders floating up to your neck because there is no gravity pulling them down.

Tim Peake also discussed his book which is about his incredible life as a pilot in the military also as a British astronaut who has went to space. He lived and worked on the ISS for 185 days that is 6 and a half months also being a dad for the first time. This brings me to the next question which I found very funny. A viewer asked Tim Peake what has been the highlight of his life so far out of becoming a Dad, an astronaut or being in the military. Tim responded with "well really all of them are so good so I really can't decide". Tim then went on to describe how the highlights had happened at different points in his life such as clocking up his flying hours in the military. Going to space as an astronaut and now becoming a dad. The presenter said "I really need to learn some skills off you because you are a really good diplomat".

Another question that was asked. What languages do you need to learn to be an astronaut? Tim Peake said as a British or American astronaut you have to know Russian. However, Japanese astronauts have to learn both English and Russian. This is because the ISS is shared with Russian and Japanese cosmonauts and English and American astronauts.

Tim was the first British male astronaut in space and he was also the first British astronaut to walk in space. In 2009 Tim left the military after working there for 17 years of service and over 3000 hours of flying time in credit he also became a test pilot with Agusta Westland.

In conclusion, Tim is a wonder to society because he served in the military and is also an incredible astronaut and he is just great in general.

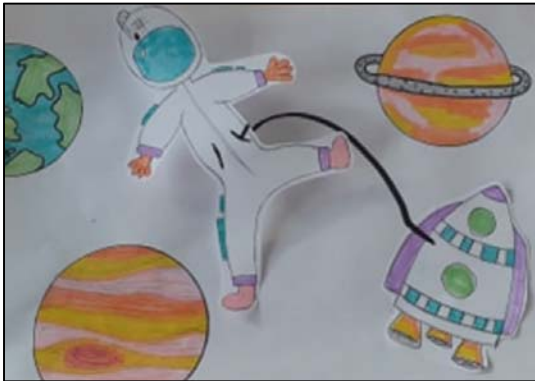
Jimmy Walsh, Year 7, Spalding Academy

I found the talk very informative as the questions chosen were interesting and answered in a lot of detail. My favourite part of the talk was hearing about the different qualifications needed to be an astronaut and issues faced by astronauts when in space. I would tune in to something similar again as I enjoyed the talk a lot.

Patrycja Garbacz Year 10, Spalding Academy

School News

A virtual encounter with Tim Peake



Tim Peake was fantastic to watch; he was very funny but also very informative with the answers he gave to the questions. It was really interesting to hear all about his life and work and adventures in space. I would definitely recommend watching him if he does another show in the future.

Rebecca Wallace, Year 8, Spalding Academy

Today I took the opportunity to meet Tim Peake via a virtual live chat. Over 4,500 other people also joined the live you tube video. Unfortunately, we were not able to use the live chat during the video due to the number of children watching. You could submit your questions before and the best ones were asked. I was really interested to watch this as I love the idea of astronauts and space. The most inspiring thing that Tim said was he actually didn't do all that well at school and only got a C, D and E at A level. He did not do a degree until he was 33. I found this inspiring because I do worry about doing well at school especially now when we are all learning from home and it just shows that as long as you keep trying you can achieve your dream, even if you are quite old by then!

He also talked about how much he loved cadets and that to join the European Space Program you fill in an application and that its not just about education but clubs and activities too. I am not always the strongest in class but I do like lots of other activities outside of school which I hope to get back to soon.

It was really interesting to hear that you can have a degree in anything to join the space programme, but you do have to be able to speak Russian! Tim Peake was the first officially trained British astronaut to go to space but Patricia Sharman was the first woman, and the first British person, to go into space. She won a competition!

I really enjoyed listening to the live chat. The questions were good and the answers interesting. It really made me believe that if you keep on working, even when things don't go the way you plan, you can achieve your goals. I just need to learn Russian now!

Millie Cummins, Year 7, Bourne Academy

I thought it was very good. It was informative and although this possibly isn't a career I would consider, I was keen to know what you have to do to become an astronaut and also because I wanted to know what it was like.

I enjoyed it and thought they had done a good job despite the Covid pandemic and not being able to do it face to face. I would definitely watch another one or go to a convention when things get better from the current situation.

Peter Winfield, Year 10, Spalding Academy

Careers and Guidance

Work Experience goes...

Virtual

As part of our Careers education program, students in Year 12 usually have the opportunity to take part in work experience to give them a taste of working life, in a profession they are considering pursuing in the future. Sadly, due to the Covid-19 pandemic, this has not been possible, however, all is not lost! Many businesses and online platforms are now offering virtual work experience programs which many more students can access.

Students from Year 10 upwards have been given the opportunity to take part in virtual work experience in various business sectors from marketing, construction, NHS allied health professions, law, to name but a few.

Taking part in these opportunities really gives students the chance to enhance and develop their knowledge and skills, and when it comes to them applying for university placements or apprenticeships, it gives students something to talk about on their personal statements and shows prospective employers that they are being proactive about developing themselves professionally.

All virtual work experience opportunities are shared with students on Show My Homework, so keep an eye out for anything that might interest you!

Business Links and Contacts

At Spalding Academy we are always looking for new ways to support our young people to make informed choices about their future by encouraging greater collaboration between education and employers.



Currently we are wanting to develop our database of local/regional links with employers/employees and industry and wondered if staff may be able to help?

Do you have any contacts with local business or people who could help with things such as:

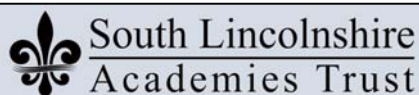
- offering work placements or work place visits
- support with Mock Interviews or CV guidance
- delivering assemblies or talks to small groups of interested students
- attending Careers Fairs

If you think you have a contact be it friends or family who may be able to help could you help us develop a link by:

- email us their contact details if appropriate
- or pass on our contact details
- ask if they are interested
- or ask them to link with the academy via LinkedIn.



Careers and Guidance



Careers Education

JOB
OF THE WEEK

Aspire | Challenge | Achieve

Every week on Show My Homework, we share with students out 'Job of the Week'.

This has proven to be extremely popular with students across all year groups.

The aim of sharing this information is to make students aware of the different variety of job roles and professions that are available, to inspire them and get them thinking about different jobs they could potentially aspire to. A range of jobs are covered including vocational roles such as nursing, carpentry, actor, plumbing, financial adviser and bricklaying.

The information included details what the job role entails, the necessary skills required, routes in to that profession, working conditions, salary range etc.

Labour market information is also included to give students some comparative information about similar roles.

Links to websites and videos are also included so students can carry out further research if they wish to.

Students are also asked to suggest any particular job roles they are interested in.

Job of the Week – Palaeontologist			
WHAT YOU DO In this role you could be: <ul style="list-style-type: none"> collecting data and samples on field trips managing volunteers on field trips examining and testing samples in the lab doing research and publishing your findings planning and delivering lectures, developing courses and workshops recording and classifying samples and collections giving talks and managing displays and exhibitions writing articles for scientific websites and magazines providing expert advice for broadcasters on programmes Carrying out jobs in dusty conditions, or working outdoors in all weather and at height 	WHAT YOU WEAR This depends on your location. You may be required to dress smartly in office wear, a lab coat or outdoor clothes and maybe PPE	WORKING CONDITIONS You could be working: <ul style="list-style-type: none"> in an office in a museum at a university in a laboratory Your working environment may be physically demanding and you may spend nights away from home	ANNUAL LEAVE 28 days Depending on nature of your job role and contract
SKILLS REQUIRED You will need: <ul style="list-style-type: none"> maths knowledge knowledge of geography analytical thinking skills excellent verbal communication skills science skills excellent written communication skills knowledge of physics knowledge of chemistry, also safe use and disposal of chemicals to be confident with a computer and main software packages 	ANNUAL INCOME Starter £20,000 Experienced £60,000		
EDUCATION & EXPERIENCE You will need the following to become a Palaeontologist: <ul style="list-style-type: none"> 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, maths and science 2 or 3 A levels, or equivalent, including a science, for a degree a degree for postgraduate study (botany, Earth sciences, geology, palaeontology, zoology) Some employers, like museums or oil and gas companies, may ask for a postgraduate qualification such as a MSc, MPhil or PhD. Other employers, like universities or research institutions, will expect you to have completed, or be working towards, a PhD in your specialist area of interest.			
Progression: <ul style="list-style-type: none"> You could work as a geological surveyor, a consultant in mining and mineral exploration, or the oil and gas industry You could move into university teaching and research The skills you gain are also valued in the scientific media, TV and the financial sector 			

JOB OF THE WEEK

Our Job of the week this week is a

Carpenter

At the request of students, we are in the process of adding all the historic Job of the Week presentations to the Careers pages of the school website.

Which can be found here: [Careers - Spalding Academy](#)

The UCAS university application cycle for this year has now closed.

63 students have decided to apply to university are eagerly awaiting to receive their offers. This is an increase in applications on last year, which is encouraging to see considering the uncertain landscape that the Covid-19 pandemic has put education in.

Students have applied for a variety of degree courses including Veterinary Medicine, History and Politics, Business, Paramedic Science, Psychology, Law, Midwifery, Mental Health Nursing to name but a few.

I wish all of our students well with their applications.



Art & Design News

We cannot stress enough how proud we are of the commitment and work from our students.

In every year group we have had stars, who have brightened our days with beautiful art. We hope you enjoy seeing it too.

There have been inventive work-arounds from all year groups, papers found from the corner of the garage, and inspiration taken whilst dreaming of coffee and cake with friends. Thank you to the students and parents who are continuing to create Art where they can at home.

Some of our stars:

A. Grooby	J. Baranowski	M. Reeves
A. Iminavics	J. Bates	M. Rudika
A. Jardine	J. Crampto	M. Seruyange
A. Norey	J. Davis	M. Szekely
A. Oganisjana	J. Hope	N. Burton
B. Halls	J. Hume	N. Lewkowicz-Spinol
C. Fravigar	J. Illett	N. Shlackman
D. Burley	J. Maclaren	O. Ball
D. Butler	J. Simpson	O. Klica
D. Kuczynski	J. Sinclair	P. Blunt
D. Pukne	J. Walsh	P. Garbacz
D. Silva	J. Waters	R. Adams
D. White	K. Astrauska	R. Coltatu
E. Ball	K. Bledis	R. Minculescu
E. Bradley	K. Grooby	R. Pickering
E. Kraucs	K. Kondrasovaite	R. Pinnick
E. Mackay	L. Allen	R. Puskovaite
E. Naiken	L. Lewandowska	R. Riley
E. Wood	L. Mallen-Wallace	R. Rybak
F. Belham	L. Mitchell	R. Seruange
F. Bent	L. Orton	S. Lamming
G. Garget	L. Purvis	T. Kightly
G. Stoke	L. Thorpe	T. King
H. Slipper	M. Burton	T. Maddison
H. Spillet	M. Lawton	T. Welbourne
J. Auton	M. Perham	Y. Qui



Art & Design News



Art & Design News



Year 7 Pop Art Project -Terms 3 – 5



Year 7 Pop Art Project -Terms 3 – 5



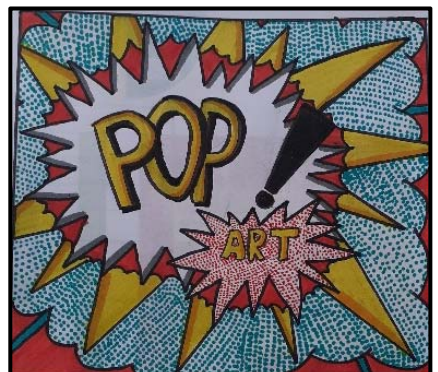
Year 7 Pop Art Project -Terms 3 – 5



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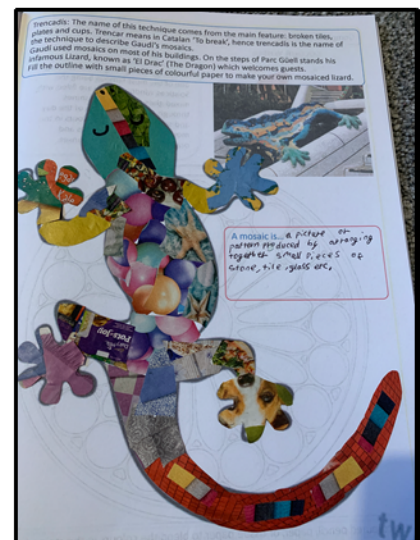
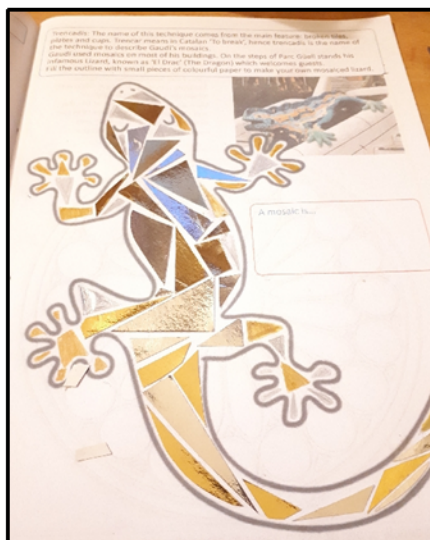
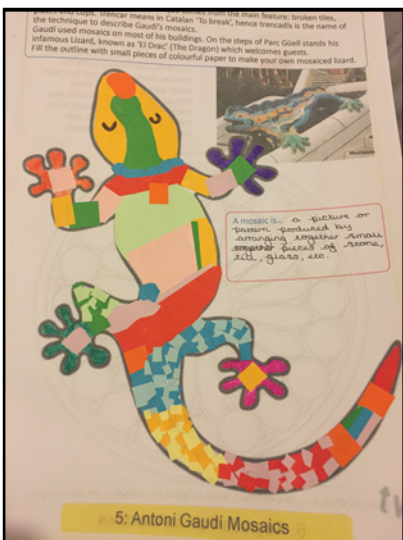
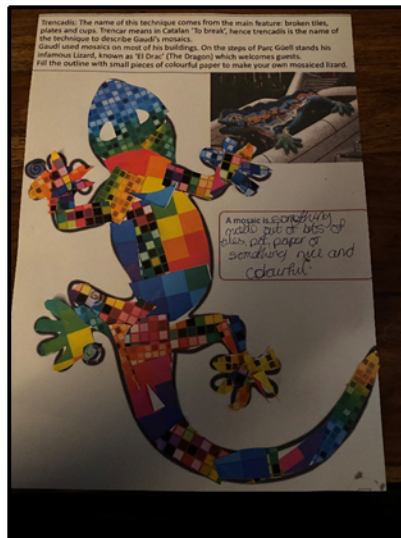
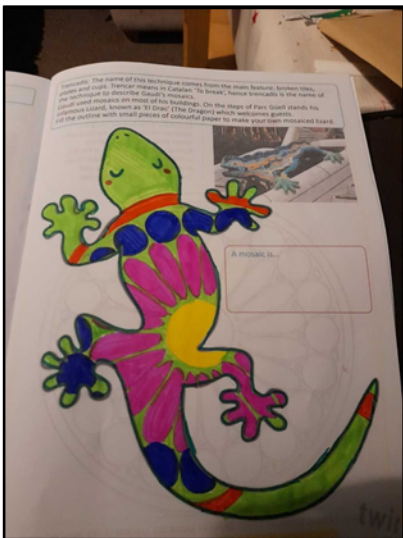
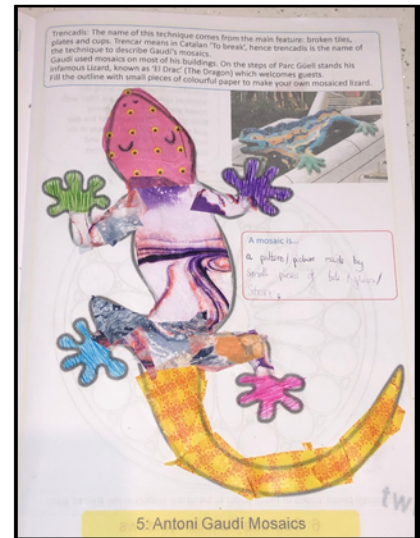
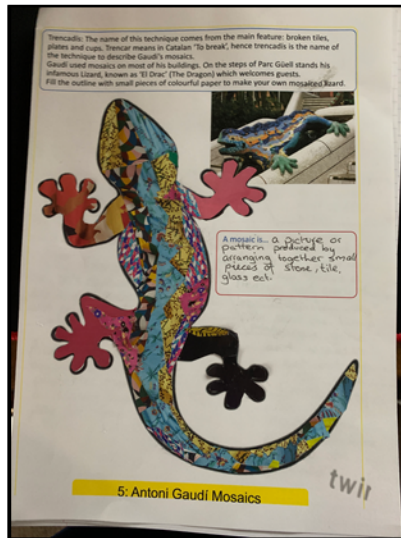


Year 7 Pop Art Project -Terms 3 – 5

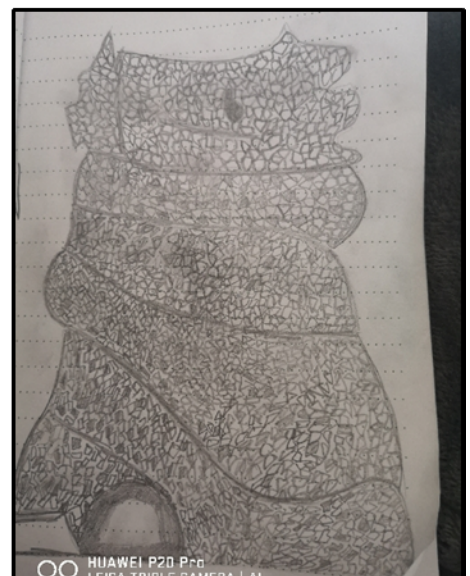
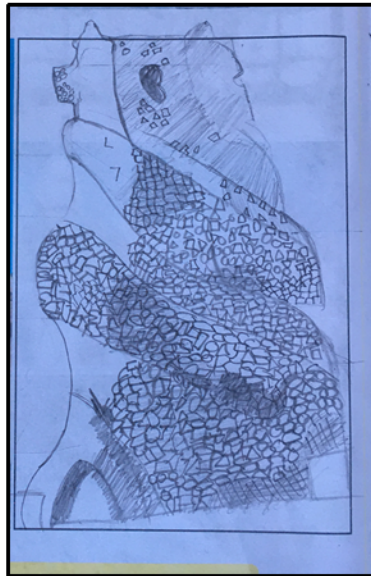
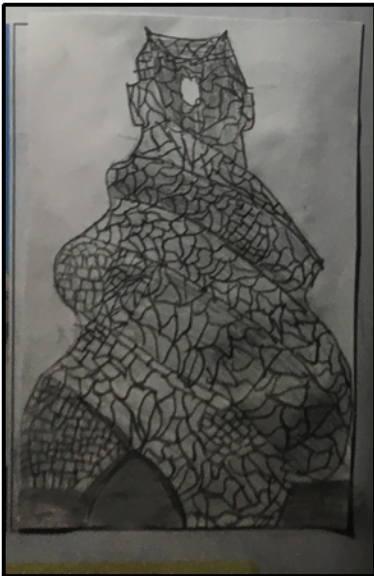
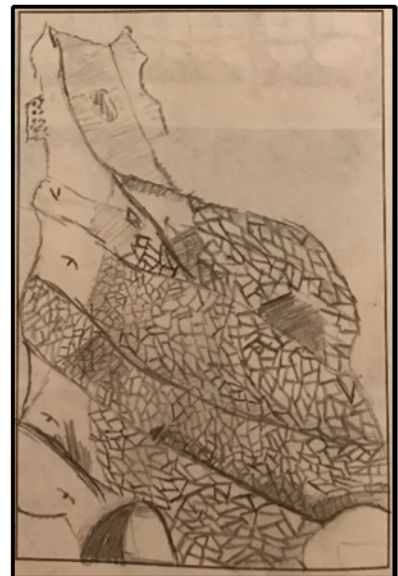


Year 7 Pop Art Project -Terms 3 – 5

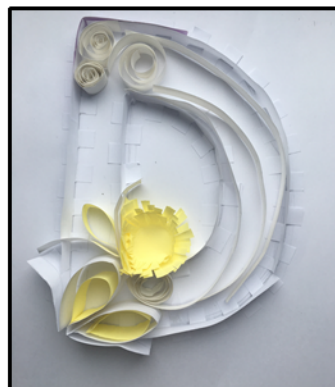
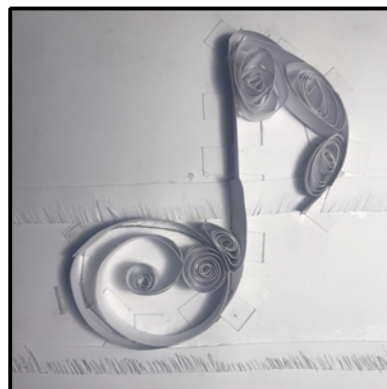
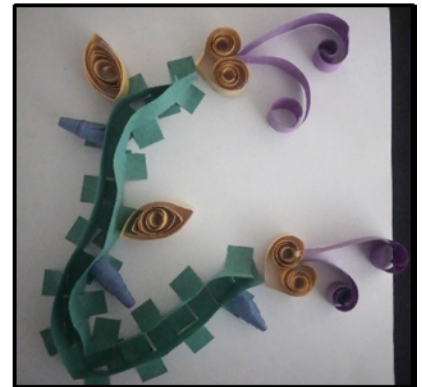
Art & Design News



Art & Design News



Art & Design News

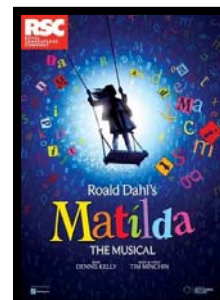


Welcome to Performing Arts

Year 7

Term Three in Year Seven have been responding brilliantly to home learning, the quality and amount of work has been brilliant.

The students have been learning all about Roald Dahl, all of his stories and then focussing on Matilda. This focus has been looking at the musical of Matilda, really looking at characters, skills used by the performers and set design too!

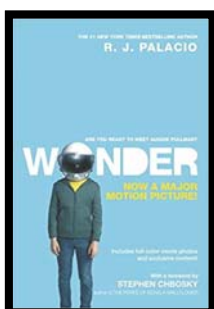


Year 8

Year Eight have been studying the film adaptation of world famous novel Wonder!

The students have been focussing on the social impact of bullying and how everyone's differences should be celebrated.

Throughout the term they have completed tasks based on the plot and characters, this has included writing newspaper articles and analysing script.



Year 9

This term students in Year Nine have been looking at the play 'Teechers' by John Godber. John Godber is one of the most famous English playwrights and we study his scripts further into year 10, so this term has been great preparation for the students who choose Performing Arts as a qualification.

Throughout the term students have been analysing the script, building character profiles and researching John Godber, all essential skills within the subject. We are really looking forward to taking this script forward with the introduction of some practical tasks through live lessons.



Year 10

Students continue to work hard completing their Component Two coursework. This term they have been studying the play Blood Brothers by Willy Russell.

This play tells the story of twins separated at birth and how they keep finding their way back to each other. The issues raised and characters presented much reflect Willy Russell other works, Educating Rita and Shirley Valentine, by highlighting the working class of the 1980's with humour.

The students have really enjoyed studying the characters and plot of this musical, it is tense and funny, heart warming and heart-breaking. They will continue to build their skills with the view to perform a vital performance that is graded towards their final qualification.



Performing Arts News

Year 11

Year 11 now have their full focus on their final unit, Component Three. Students are given a stimulus, with accompanying information, and they must build a devised performance of their own using all of the skills and knowledge they have acquired over the duration of the course.

The stimulus this year is thought provoking and challenging, but the students have been doing excellent research and have really been getting involved with debates surrounding potential theme focus. They have already shown great maturity and thought when researching the stimulus and we are very excited to see how all their brilliant ideas progress into performances.



★ ★ Stars of the Term ★ ★

Below are students who have shown excellent teamwork, effort and commitment to Performing Arts. They are recognised with a badge that they wear on their blazers for the whole school year.

Year 7	Luke Orton	Caitlin Loasby	Jack O'Sullivan
Year 8	Scarlett Bird	Tilly Asplen	Ciena Pittam
Year 9	Rhys McKenna	Leticia Lott	
Year 10	Lily-Anna Mallen-Wallace	Mateusz Smolinski	
Year 11	Jessica Stevens	Caine Darnell	Lucy Howitt

School News

Acts of Kindness during Lockdown

Alfie Edwards is a Year 7 pupil in form 4 and whilst in lockdown has decided to do a drawing/picture for his elderly neighbours (12 in total). They put them up in their windows and mum has said how they really looked forward to receiving them.

Alfie has created a positive message for them with each picture.



Ms White said 'A true act of kindness, I am incredibly proud to have you in my form Alfie.'



Supporting the Love of Reading and Literacy

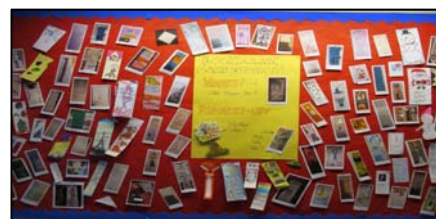
In support of the Love of Reading and Literacy programme the LRC held a design a book mark competition last term for Year 7, 8 & 9. The theme was to base a design on a book the student had read or books in general. "Your imagination is your only limitation".

We received over 120 various book mark designs from which the LRC staff selected the best ten designs.

The final selection was made by Mrs Bland who praised Year 7, 8 & 9 on the quality of the designs.

1st place went to Chloe Slipper Year 9 with her fabulous drawing of Harry Potter.

Lily Allen Year 7 The Magical Faraway Tree by Enid Blyton and Jack Cook Year 7 Billionnaire Boy by David Walliams were equal second.



Accelerated Reader

On our return to school in September the LRC was in the Year 8 zone, therefore to allow Year 7's to borrow books to participate in the Accelerated Reader programme, we needed to create a mini library for them to gain access to. We were fortunate that there was a spare classroom available, where we were able to move a few bookcases and spinners to provide a good selection of books for the Year 7's to choose from.

Unfortunately, because of this lockdown we have not been able to hold our termly AR Celebration assembly but the following students will be receiving awards for their quizzing last term.

Year 7

Rosalka Chauhan, Nikodem Leszkiewicz, Emily Young and Kieran Webb.



Year 8

Charlotte Lloyd, Lola Mallen Wallace, Ellen Wood and Livia Koperkiewicz

We also have exiting news that a Eplatform for books will be available soon. More information to follow.

50 words creative writing competition – open to all years!

Term 3 saw the launch of the latest celebration of reading and literacy event – a 50 word Nature in Lockdown competition. We hope that students will enjoy taking part and will publish the winners in a later Newsletter.

There are prizes to be won!

Time for Road Safety



**Lincolnshire
Road
Safety
Partnership**

The newsletter from the LRSP Education Team

Term 3 - Secondary Parents In Car Safety

Happy New Year

Correctly worn seatbelts should be used for every journey, even short ones close to home. Vehicles do not need to be travelling very fast to have a collision causing serious injury. If a vehicle stops suddenly, anyone unrestrained will continue to travel forwards instead of being held safely in the seat.

Over a quarter (26%) of car occupants killed on UK's roads in 2018 were not wearing seatbelts (Department for Transport).

Despite the chance of a fine of up to £500, many people are happy to break the law and take the risk.

[Here](#) is the current advice and legislation on the use of seatbelts.

Speeding

According to [RAC research](#), during lockdown 1 in 2020 the government reported an increase in speeding vehicles due to the quieter roads.

Speeding offence increased the most on single carriageways from 10% to 17%, and 30mph roads, where offences rose from 56% to 63%, compared to the same period in 2019.

Even during lockdown roads have the same speed limits, and drivers can face the same penalties if they break the limit.

School journeys

During cold or adverse weather conditions more car journeys are made. This may increase congestion outside schools, affecting the safety of pupils.

Please remember to park safely within or near to schools with a consideration of all students.



Winter driving

Young drivers may be inexperienced driving in winter weather road conditions. They may need to plan more time into their journeys to avoid rushing.

The RAC have collated some comprehensive winter driving advice that could be shared with drivers of all ages [here](#).

In cold weather it is easy to avoid taking the time to clear windscreens and windows properly when in a rush. Any amount of snow, ice or condensation can create a blind spot.

Car parks and driveways

Every year people are injured or lose their lives due to being hit by a vehicle in a car park or on a driveway. Sadly the driver is often a family member or friend who has simply not seen the person next to the car. It's advisable to check all blind spots around a vehicle before moving off from a stationary position.

**Contact the Road Safety Education team on
01522 805800.**

Look out for the next newsletter in term 4.

Safeguarding Information

Safeguarding Booklet

This booklet is located on the school website in the Safeguarding section. The booklet is designed to inform parents/carers about how to protect their children whilst they are using some of the more popular social media apps. Also please be aware that a lot of apps do have an age limit of 13+.

Kooth

All students at Spalding Academy have received an assembly from a member of the Kooth team to explain what the service is about. Upon entering the assemblies all students were provided with a Kooth card.

Kooth is a free, safe and anonymous online support for young people.

Below is the link to Kooth, this link is also on our school website in the Safeguarding section.

<https://kooth.com/>



Healthy Minds Lincolnshire

Healthy Minds Lincolnshire provides emotional wellbeing support for children and young people up to 19 years old (25 if special educational needs/disability or leaving care).

Children and Young People

We will provide evidence based brief interventions either as a one to one, small group sessions, online CBT or sign posting to other more suitable services (depending on the need). Vulnerable children and young people will be given priority.

Parents and Carers

We will offer support and advice to parents and carers.

The web address is:- www.lincolnshire.gov.uk/ewb



Lincolnshire Partnership NHS Foundation Trust

Safeguarding Concerns

If you as a parent/carer ever have any Safeguarding concerns, please do contact the school and in the first instance ask to speak to Mrs M Ryan - Safeguarding Manager.

However, if Mrs M Ryan is busy, you can speak to the appropriate Year Lead for your child; From September this will be :

Year 7 - Mrs D Cousins

Year 8 - Mrs J Ditchburn

Year 9 - Mrs N Ward

Year 10 - Mrs S Caress

Year 11 - Mrs M Lammin

Behavioural Team - Mr B. Sinclair & Mr I. Billingham