## RELIGIOUS STUDIES – CURRICULUM INTENT ASPIRE – CHALLENGE – ACHIEVE

Religious Studies is intellectually challenging and personally enriching. It helps our young people to develop beliefs and values, promoting the virtues of respect, tolerance and empathy which are important in our diverse society. The department is sensitive to the needs of all students and knows the importance of differentiation, stretching the brightest, while challenging all.

With this in mind, to support students through an aspirational flight path, the curriculum is designed and planned to make links with the Lincolnshire Agreed syllabus and the GCSE specification. The students study religious, theological and non-religious disciplines, including the study of texts, histories, beliefs, practices and ethics. Fundamental to every student's achievement is their religious literacy. This is developed through the understanding of key terms and definitions, regular reading aloud in class and through wider reading and research opportunities in KS4.

Throughout all key stages, Religious Studies provides students with the opportunity to debate and discuss thereby improving their ability to articulate verbally and develop their extended writing skills, thus enabling challenging assessment effectively at all key stages. The curriculum in KS3 provides students with an initial understanding of the multicultural, multi-religious, diverse society in which we live.

The classrooms are a safe space where students can develop key skills that help prepare them for dealing with life; raising awareness of other faiths, establishing a sense of identity, developing open and enquiring minds and encouraging empathy with others. Many of these key skills are applicable across the humanities subjects allowing them to establish themselves as a person, knowing what they think, why they think and being aware of what others think, facilitating all students to become independent reflective lifelong learners.

## **RELIGIOUS STUDIES – CURRICULUM MAP**

**Key =** Matching colours denote links between topics either in content or skills across Key Stages

7	Introduction to RS World Religions	Hinduism (in depth study)	Animal Rights	Introduction to Islam
8	Justice	Tourist or Pilgrim?	From Life to Death	Planet X
9	Good 'v' Evil	Religion and Conflict	Religion and Expression	Suffering Why do we suffer?
10	Christian Beliefs and Teachings	Christian Practices	*Issues of Relationships	Issues of Life and Death
11	Islam Belief and teachings	Islam Practices	Issues of Good and Evil	Issues of Human Rights

<sup>\*</sup> Relationships link to all topics throughout the curriculum.