

HEALTH & SOCIAL CARE – CURRICULUM INTENT

ASPIRE – CHALLENGE – ACHIEVE

Studying Health and Social Care offers students the opportunity to explore a wide variety of topics that underpin the skills and qualities needed for a multitude of future careers. Our Level 1, 2 and 3 courses allows students to acquire the skills, knowledge and interdependence required to work in this industry and provide the best possible care for people under their supervision, whether this be a midwife, nurse, paramedic, speech and language therapist, occupational therapist or social worker to name but a few.

For various reasons and at different stages in their lives, some people need support to develop and maintain their independence, dignity and control. Studying Health and Social Care teaches our students about providing physical, emotional and social support to help people live their lives. In this subject students will be academically challenged through the broadness of the curriculum and the wide range of real life scenarios that they will face which prepares students for their life beyond school.

Our courses offer a clear assessment and intervention programme where our students are encouraged to independently strive to achieve their full potential. The course is tailored to build resilience and empathy skills by analysing real life situations. Not only does our course in Health and Social Care make our students academically equipped through developing literacy but also focuses on their wellbeing through preparing them emotionally and psychologically by building their confidence, self-esteem and beliefs in their own abilities.

CURRICULUM MAP KS4

Key = Matching colours denote links between topics either in content or skills across Key Stages

	Component 1: Human Lifespan Development		Component 2: Health and Social Care Services
	Exam Skills		Component 3: Health and Wellbeing

			1 Sep-Oct	2 Nov - Dec	3 Jan-Feb	4 Feb-April	5 April-May	6 June-July
Level 2: Key Stage 4	Year 10	CORE	Component 1: Human Lifespan Development Teaching PIES and Life stages (Task 1)	Component 1: Human Lifespan Development Teaching Factors that affect development and the impact of life events & coping with change (Task 2 & 3)	Component 1: Human Lifespan Development Teaching Factors that affect development and the impact of life events & coping with change (Task 4)	Mock Assessment SAMPLE PSA + Component 1: Controlled Assessment (Feb PSA)	Component 2: Health and Social Care Values Teaching Primary and Secondary care & Social Care services (Task 1 & 2)	Component 2: Health and Social Care Values Teaching Barrier to Services (Task 3)
		COMP	Researching PIES and Life stages Key word assessment	Researching PIES and Life stages ET: Task 1 – mini Assessment – explanation and application	ET: Task 4 – mini Assessment – recall and analysis		Task 1 & 2 – mini Assessment	Task 3 – mini Assessment
			ET: Task 1 & 2 – Key word assessment mini Assessment – recall and application	ET: Task 3 – mini Assessment – recall and analysis				

	Year 11	CORE	Component 2: Health and Social Care Values Teaching How to demonstrate Care Values and how they are used to overcome obstacles	Mock Assessment SAMPLE PSA + Component 2: Controlled Assessment (Oct PSA)	Component 3: Learning Aim A+ B	Component 3: Learning Aim B + C	Mock Assessment SAMPLE PSA + Component 3: External Exam (May)	
		COMP	ET: Task 4 & 5 – mini Assessment – analysis and evaluation		ET: Analysis & Evaluation Skills Key word assessment Learning Aim A&B Assessment	ET: Identify, Explain, Analyse, Evaluate Learning Aim C Assessment		

By the end of KS4 learners will have developed their research and application skills to explore the factors that can effect health and wellbeing such as relationships, environment, substance abuse. Learners will have developed the organisation skills for meeting coursework deadlines and a strong work ethic for independent learning to complete PSA tasks to a high standard. Learners will have the ability to Interpret lifestyle data from a range of medical graphs and charts to access an individual's physical health making make clear decisions about an individual's health and wellbeing and what can be done to improve the data overcoming obstacles.

HEALTH & SOCIAL CARE: WIDER CURRICULUM

KS4
Visiting speakers from different H&S settings
Discussion of current news articles Lunch & after school intervention / Easter & May holiday revision sessions <i>See separate Curriculum Intervention & SMSC Audits for contributions from Health & Social Care too detailed to list here</i>

HEALTH & SOCIAL CARE:

SKILLS / KNOWLEDGE PROGRESSION BY THEMES

Year 10	<p><u>Component 1 – Human Lifespan Development – Coursework</u></p> <ul style="list-style-type: none"> Organisation skills for meeting coursework deadlines Strong work ethic - Independent learning to complete pass, merit and distinction tasks to a high standard Computer Skills – producing a high standard of coursework that is sound in spelling and grammar. Acquiring knowledge of life stages and age ranges leading to describe how physical, intellectual, emotional and social factors can affect future development Application of Empathy to a range of situations such as bullying, child birth etc 	<p><u>Component 2 – Services in HSC – Coursework</u></p> <ul style="list-style-type: none"> Independent learning - managing and meeting deadlines Initiative – to carry out own research and read around the topics using a variety of sources i.e. text books, medical journals Problem solve the barriers to effective care and support Teamwork - to write scripts and plan role plays on the 7 care values Good Communication skills – presenting of role play linked to care values to clearly demonstrate both positive and negative factors
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Component 3 – Health and Wellbeing – Examination

Acquiring knowledge on the factors that can effect health and wellbeing e.g. relationships, environment, substance abuse

Interpreting lifestyle data from a range of medical graphs and charts to access an individual's physical health

Decision making skills to make clear decisions about an individual's health and wellbeing and what can be done to improve the data

Problem solving skills to explain the barriers that may prevent a health and wellbeing plan being followed and make decision to decide how these barriers could be overcome

Application of knowledge to apply the factors of health and wellbeing to longer answer questions

