

# HEALTH & SOCIAL CARE – CURRICULUM INTENT

## ASPIRE – CHALLENGE – ACHIEVE

Studying Health and Social Care offers students the opportunity to explore a wide variety of topics that underpin the skills and qualities needed for a multitude of future careers. Our Level 1, 2 and 3 courses allow students to acquire the skills, knowledge and interdependence required to work in this industry and provide the best possible care for people under their supervision, whether this be a midwife, nurse, paramedic, speech and language therapist, occupational therapist or social worker to name but a few.

For various reasons and at different stages in their lives, some people need support to develop and maintain their independence, dignity and control. Studying Health and Social Care teaches our students about providing physical, emotional and social support to help people live their lives. Students will be academically challenged through the broadness of the curriculum and the wide range of real life scenarios that they will face which prepares students for their life beyond school.

Our courses offer a clear assessment and intervention programme where our students are encouraged to independently strive to achieve their full potential. The course is tailored to build resilience and empathy skills by analysing real life situations. Not only does our course in Health and Social Care make our students academically equipped through developing literacy but also focuses on their wellbeing through preparing them emotionally and psychologically by building their confidence, self-esteem and beliefs in their own abilities.

## CURRICULUM MAP KS4

**Key =** Matching colours denote links between topics either in content or skills across Key Stages

	Component 1: Human Lifespan Development		Component 2: Health and Social Care Services
	Exam Skills		Component 3: Health and Wellbeing

			1 Sep-Oct	2 Nov - Dec	3 Jan-Feb	4 Feb-April	5 April-May	6 June-July
Level 2: Key Stage 4	Year 10	CORE	Component 1: Human Lifespan Development Teaching PIES and Life stages (Task 1)	Component 1: Human Lifespan Development Teaching Factors that affect development and the impact of life events & coping with change (Task 2 & 3)	Component 1: Human Lifespan Development Teaching Factors that affect development and the impact of life events & coping with change (Task 4)	Mock Assessment SAMPLE PSA + Component 1: Controlled Assessment (Feb PSA)	Component 2: Health and Social Care Values Teaching Primary and Secondary care & Social Care services (Task 1 & 2)  Task 1 & 2 – mini Assessment	Component 2: Health and Social Care Values Teaching Barrier to Services (Task 3)  Task 3 – mini Assessment
		COMP	Researching PIES and Life stages  Key word assessment	Researching PIES and Life stages  ET: Task 1 – mini Assessment – explanation and application	ET: Task 4 – mini Assessment – recall and analysis		ET: Task 1 & 2 – Key word assessment mini Assessment – recall and application	ET: Task 3 – mini Assessment – recall and analysis

	Year 11	CORE	<b>Component 2: Health and Social Care Values Teaching How to demonstrate Care Values and how they are used to overcome obstacles</b>	<b>Mock Assessment SAMPLE PSA + Component 2: Controlled Assessment (Oct PSA)</b>	<b>Component 3: Learning Aim A+ B</b>	<b>Component 3: Learning Aim B + C</b>	<b>Mock Assessment SAMPLE PSA + Component 3: External Exam (May)</b>	
		COMP	<b>ET: Task 4 &amp; 5 – mini Assessment – analysis and evaluation</b>		<b>ET: Analysis &amp; Evaluation Skills Key word assessment Learning Aim A&amp;B Assessment</b>	<b>ET: Identify, Explain, Analyse, Evaluate  Learning Aim C Assessment</b>		

By the end of KS4 learners will have developed their research and application skills to explore the factors that can effect health and wellbeing such as relationships, environment, substance abuse. Learners will have developed the organisation skills for meeting coursework deadlines and a strong work ethic for independent learning to complete PSA tasks to a high standard. Learners will have the ability to Interpret lifestyle data from a range of medical graphs and charts to access an individual's physical health making make clear decisions about an individual's health and wellbeing and what can be done to improve the data overcoming obstacles.

## HEALTH & SOCIAL CARE: WIDER CURRICULUM

<b>KS4</b>
Visiting speakers from different H&S settings
Discussion of current news articles Lunch & after school intervention / Easter & May holiday revision sessions <i>See separate Curriculum Intervention &amp; SMSC Audits for contributions from Health &amp; Social Care too detailed to list here</i>

### HEALTH & SOCIAL CARE: SKILLS / KNOWLEDGE PROGRESSION BY THEMES

<b>Year 10</b>	<b>Component 1 – Human Lifespan Development – Coursework</b>	<b>Component 2 – Services in HSC – Coursework</b>
	<ul style="list-style-type: none"> <li><b>Organisation skills</b> for meeting coursework deadlines</li> <li><b>Strong work ethic</b> - Independent learning to complete pass, merit and distinction tasks to a high standard</li> <li><b>Computer Skills</b> – producing a high standard of coursework that is sound in spelling and grammar.</li> <li><b>Acquiring knowledge</b> of life stages and age ranges leading to describe how physical, intellectual, emotional and social factors can affect future development</li> <li><b>Application of Empathy</b> to a range of situations such as bullying, child birth etc</li> </ul>	<ul style="list-style-type: none"> <li><b>Independent learning</b> - managing and meeting deadlines</li> <li><b>Initiative</b> – to carry out own research and read around the topics using a variety of sources i.e. text books, medical journals</li> <li><b>Problem solve</b> the barriers to effective care and support</li> <li><b>Teamwork</b> - to write scripts and plan role plays on the 7 care values</li> <li><b>Good Communication skills</b> – presenting of role play linked to care values to clearly demonstrate both positive and negative factors</li> </ul>

**Component 3 – Health and Wellbeing – Examination**

**Acquiring knowledge** on the factors that can effect health and wellbeing e.g. relationships, environment, substance abuse

**Interpreting lifestyle data** from a range of medical graphs and charts to access an individual's physical health

**Decision making skills** to make clear decisions about an individual's health and wellbeing and what can be done to improve the data

**Problem solving skills** to explain the barriers that may prevent a health and wellbeing plan being followed and make decision to decide how these barriers could be overcome

**Application of knowledge** to apply the factors of health and wellbeing to longer answer questions

