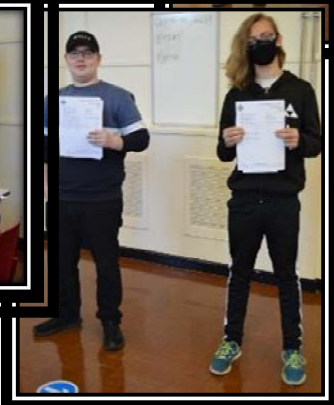
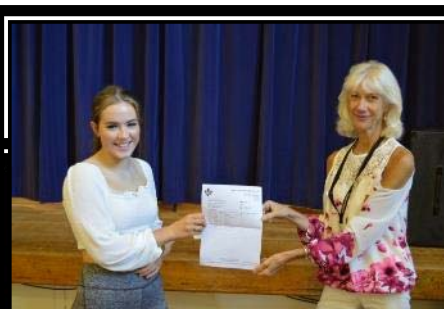


Issue 22
October
2020



Newsletter



Year 11 students
collecting their
amazing results!

Head Teacher's Message

Dear parents / carers; students and staff,

I am very pleased to be able to share that the start of the new academic year has been very successful indeed, especially in the circumstances of what has been our 'new normal' with our procedures and expectations being constantly reviewed so that we can keep our students in school learning



I am especially pleased with the way in which both students and staff alike, including all our new staff have settled in and that they have been made to feel so welcome in this the first few weeks back at Spalding Academy following the long period out of school during the national COVID-19 lockdown. I am similarly impressed with the start our 270 new Year 7 students have made, as start their secondary school careers at Spalding Academy in September 2020.

So much has happened already in Term 1 and we hope to capture much of it in this newsletter edition for you to enjoy.

Additionally, please note that there is information for parents to view on our Spalding Academy website, which we ensure is regularly updated. This currently includes the Annual Open Evening for Year 5 and 6 entry 2021, which includes showcasing some of our fantastic students at Spalding Academy. The student film is particularly great, with the Facebook and website analytics showing that our Open Evening reached over 1,000 people, with over 3,000 engagements and well over 600 recorded logins to view the student film! If you are able to find the time to view any of the information on our website, you will understand why I feel so extremely proud of our young people at Spalding Academy.

Can I also take this opportunity to thank all those parents who have contacted the school this term to offer support and thanks. All information is always shared and passed on to our staff and students and is gratefully received. We have been carrying out student voice this term, by surveying groups of students regarding their views of the school and I aim to survey parents at the start of Term 2, to gauge your views of our school.

Please be assured that I will continue to update all parents / carers and students of any changes to what is now our 'new normal', as soon as we are informed by the Department of Education of any necessary adaptations to our systems.

Kindest Regards,

A handwritten signature in black ink, which appears to read 'L. Conley'. The signature is fluid and cursive, with a long horizontal stroke extending to the left.

Mrs Lucy Conley
SLATrust Executive Headteacher

School News

Naomi Excels during Lockdown with her Textiles

Throughout lockdown Year 9 student Naomi Warren has been showing off her Textile skills by creating some amazing designs. The beautiful green scarf above is based on The Ship Starbug from Red Dwarf as she is a huge fan of the show.

Naomi progressed from scarves and little bags to knitting a baby cardigan from a pattern.

Well done Naomi!



All Weather Pitch Installed

Executive Headteacher Mrs Conley, staff and Year 10 students have celebrated the launch of the new refurbished, all-weather pitch which has been fitted by the South Lincolnshire Academies Trust (SLAT) at a cost of about £140,000.

The improved pitch replaces an artificial surface that was installed 24 years ago. The pitch is an impressive 60x100 metres and students are now enjoying using the pitch during the day and for after school activities.



Pastoral Update

It gives me great pleasure to share with all staff, parents, carers and students how extremely proud I have been of our students this term. Our school has undergone many changes in order for us to be able to open safely to all students in September and the mature and positive attitudes that our students have met these changes with has been fantastic. Our students have all met the challenge of having lessons in different, non-subject specific classrooms, year groups being zoned, a reduced menu in their own food outlets, changes in the school day, staggered entries and exits from school, one way systems and adapted lessons with smiles on their faces and an inspiring attitude that has made our students achieve incredible outcomes this term. Our staff both teaching and non-teaching continue to work extremely hard in order to produce the best lessons and learning experiences for our school community and it has been an honour to visit many lessons and experience the wonderful learning environments that have been created.

During this term we have been able to offer our students the use of computer rooms and classrooms during break and lunches to complete homework and it has been a pleasure to be able to open our schools new and improved astro turf to a year group a day at lunch. This is proving to be extremely popular with our students and our thanks must go to Mr Duggan and his PE Team for supervising these sessions and also for making up the new goals that complement the new astro turf and gives our students the best experiences possible. All equipment is provided for the students, all they need to do is bring their trainers and be at the meeting point for their year group.

I know the Year 7 Team have been amazed at how well our new cohort have settled into our school and the Year 7 Zone has been a vibrant learning environment. The Year 8's have come back positively, all following the strict one way systems that their year group have had to follow. It has been a pleasure getting to know the Year 9's on their yard at break and lunch and the way that they enter and exit the school has been extremely mature and a credit to them. Our Year 10's have started their two year key stage 4 with a wonderful attitude to achieve the best grade they can. Finally our Year 11's have picked up their examination subjects fantastically after their time out of education and we are confident if they continue in this manner they will achieve some fantastic exam results next year. The prefect team have made a wonderful start to their duties and the amount of students with the prefect ties on in the Year 11 Zone has been marvellous to see.

Next term brings the change in weather and dark evenings so it is important that our students are extra careful when arriving and departing our school. Please only cross at the zebra crossing when the traffic has stopped and if you travel to school on bikes we recommend that bike helmets are worn, a reflective jacket and lights used on your bikes.

May I take this opportunity to wish you all a restful half term and I look forward to welcoming our students back on Monday 2 November 2020. I am sure next term our students will continue to Aspire, Challenge and Achieve.

Mr I Billingham

Assistant Headteacher - Pastoral

School News

Year 7

The Year 7's have had a fantastic start to their time at Spalding Academy, despite the new normal. The Year 7's have their own zone within school, which is easy to get around and they are not worried about getting lost. In the first 5 weeks they have been in lessons, they have earned an incredible 86,670 achievement points. Their attendance is a fantastic 98%!

The Bridging Projects that were completed over the summer were the best set of projects we have had in a long time. The effort put in by the students was amazing, which made it very difficult to choose overall winners. 30 Students who were nominated for the quality of their work will receive a prize of a cookie and a drink, and the students of the best 3 projects will receive £10 shopping vouchers.

Testing has now been completed and the students have now received their new timetables which puts them into sets with other learners of a similar ability, and next term the Year 7's can look forward to their first report home.

Mrs Cousins, Pastoral Lead Year 7



Year 8

Students are settling well into Year 8 and have made a positive start to the year. Despite some understandable concerns, the students have been happy to be back and with their friends again. There has been plenty of lively chatter on our yard – lots to catch up on!! Once we got used to our Year 8 bubble, things have been working out well. Students have told me they like having their own “hot shop” and dedicated area.

Recently we were able to reward 36 students who had gone above and beyond what was expected of them during lockdown. This was in the form of a certificate and voucher. It was an extremely difficult task, narrowing it down to 36, as there was so much good work done by so many of the students.

Since returning to school, there is not a single student in Year 8 without achievement points, and 35 students have managed to get over 500 achievement points already, which is amazing!

Three Year 8 students, Livia Koperkiewicz, Isabelle Rogers and Harvey Farrar, took part in the filming of a presentation for the website aimed at Year 5/6 students who are thinking of joining us here at Spalding Academy. All three students did a fantastic job.

It has been a long and challenging term, getting used to all the changes, but the students have shown resilience and have risen to the challenge extremely well. I look forward to getting to know them better next term and during the rest of Year 8.

Mrs Ditchburn, Pastoral Lead Year 8

School News

Year 8

Year 8 have had a fantastic start to the academic year and have taken their education very seriously since being back. Overall students are focused, happy and eager within their lessons.

There have been many students who have been consistently receiving achievement points, who should be very proud of themselves. Mr Farr's form are currently in the lead with achievements points, closely followed by Miss Clarke's form for the term overall. Keep up the hard work Year 8 you are doing a amazing job!

Miss Forbes Head of House

Year 9

The last five weeks have been the strangest teaching weeks I have experienced. It will have also been the strangest five weeks for you as a student. Masks, hand sanitiser and your new bubbles.

But I would hasten to add, it has been a term of positives. We get to see those who we missed – friends, colleagues and teachers providing us with structure and routine once again.

I, Ms Fuller & Mrs Ward have all been impressed by the behaviour of many of you. I personally have our Year nines exhibiting respectful behaviour on the yards and in my own form I have also been witness to certain students stepping up to help everyone out which has been amazing to see. If you combine this with the positive feedback we have received from your teachers, this has been a solid start. We are all so proud of you guys. Keep it up!

Looking ahead, we have Mental Health day coming up, a topic we have been studying in our SMSC lessons. Resilience is one of the major keys to happiness and success. One of my heroes, David Goggin's said that 'The most important conversations you will ever have are the ones you will have yourself'. With that in mind, I think it is most appropriate to ask ourselves questions to help set the right foundation to achieve in Year 9.

What do I want to achieve today, tomorrow, this week and next? What do I need to do to meet this target? What do I aspire to be in the future? What do I aspire to be today?

Thank you for your efforts this term, you are a credit to yourselves.

Mr. Oliver-Robinson, Ms. Fuller & Mrs. Ward

The Year 9 students have done themselves proud with the fantastic start they have made into school life at Spalding Academy. In the 6 weeks back at school they have settled in really well and I am finally learning all their names as I was new to the school 4 weeks before lockdown so had not got to really know the students before they joined my year group.

Life is certainly different this term at SA as we now have Year Zones but this has worked extremely well and students have adapted to this without any trouble.

I have really enjoyed giving the students their Above & Beyond Certificates and rewards to people who completed all their work during lockdown and for their hard work during this time.

Some of the Year 9 students recently took part in the Open Evening video that has been posted on the SA website. They were talking about the school and did a fantastic job so I would like to thank them all for taking part. My personal favourite quote was from Annie Carter who talked about the "amazing Pastoral Team we have here and there is always someone they can come and talk too".

Mrs Ward Head of House.

School News

Year 10 News

We are very proud of the settled start which Year 10 have made this year, especially after being away from school for an extended period of time and the changes to day to day school life. Year 10 have very quickly adapted to this new way of working and their maturity towards the new safety rules at school has been excellent. Our priority is keeping students safe and happy within the school and the Year 10 zone is certainly a safe and happy place to be.

The new astro pitch has been recently opened to students at lunchtime, Year 10 in particular have made good use of this and the PE department have commented on year 10's high standards of behaviour in their use of this fantastic resource. Year 10 have also taken part in poetry activities in tutor time to celebrate national poetry day. We have enjoyed reading the poems which students have created and seeing their high engagement in these sessions.

The top tutor groups so far for attendance with 97% are forms 9 and 10 (Mr Clack and Mrs Fuller). We know how important it is to be in school as much as possible and the positive impact this has on student outcomes in their GCSE/BTEC's. Pupils with **no absence** are 2.2 times more likely to achieve 5+ GCSEs A*- C or equivalent including English and mathematics than pupils that missed 15-20% of KS4 lessons. At Spalding Academy we wish for all students to aim high and achieve their potential, so that they are prepared for the future and have the choice of careers which they deserve; good attendance is the foundation of this.

At the time of writing, Year 10 have achieved a whopping 64,485 achievement points! Well done year 10! This demonstrates the fantastic effort which the majority of our students are putting into their classwork and home learning tasks. Our top 3 students so far this academic year for achievement points are: 1st Patrycja Garbacz (825 points), 2nd Michal Chamera (805 points), 3rd Giulia Moldovan (705 points). We also have 78 students who have received no negative points at all, which is superb.

We would also like to take this opportunity to welcome the new students and their parents to the Year 10 team. Our new students have all made a good start and we look forward to seeing them grow and develop throughout the year.

Miss Moore, Mrs Caress and Mr Bamber

School News

Year 11 News

The Year 11 students are making the Key Stage Four team incredibly proud, they have worked so hard over the last few months, despite the difficult circumstances and they have continued with this mature approach to their learning now they are back in school.

The top tutor group so far for attendance is Form 3 (Mr Hayter). Attendance is vital every year of school, but never more crucial than for this year's Year 11. Pupils with **no absence** are 2.2 times more likely to achieve 5+ GCSEs A*- C or equivalent including English and mathematics than pupils that missed 15-20% of KS4 lessons.

So far this year, Year 11 have achieved over 20,000 positive points! Huge well done to all our Year 11 students! Top Students in the year so far are Caine Darnell and Elektra Bradley. Congratulations to them!

Head Student Team Announcement

The Year 11 students have been focussed on completing all of their Prefect duties brilliantly, showing their maturity and commitment to the ethos of Spalding Academy.

This time of year we go through the process of selecting the Head Student Team, the selected students have lots of responsibilities that involve representing the Academy. Students must write a formal letter of application in order to be considered for the role and a shortlist is then interviewed by members of the Senior Leadership Team. We believe this process really helps students prepare for the interview process they will go through in the 'real world' and gives them great experience.

There were lots of applications, we have so many fantastic students it made the job of selecting the students very difficult! Below is a picture of our Senior Prefect Team. From left to right, Caine Darnell, Roxana Coltatu, Olivia Amatt, Molly Ireland, Lucy Howitt, Libby Mayne, Erin Langford and Ben Parr.

Please see the next page for Head Students and Deputy Head Students. We are so immensely proud of them already.

Mrs Lammin, Mr Bamber and Miss France



Head Students 2020 - 2021



Deputy Head
Student
Roxana
Coltatu

Head
Student
Lucy
Howitt

Head
Student
Ben
Parr

Deputy Head
Student
Molly Ireland

School News Careers & Guidance Update

CAREERS

ORNER



Welcome

My name is Mrs Barber and I am the Careers and Aspirations Lead for both Bourne and Spalding Academies. Students can come and find me at any time to find resources to support them make choices about their future.

Students can also come to speak to me for advice on UCAS, job applications, apprenticeships, option choices or career pathways.

If you have any questions please contact me via email on BarberL@bourneacademy.org

Business Links and Contacts

At Spalding Academy we are always looking for new ways to support young people to make informed choices about their future by encouraging greater collaboration between education and employers. Currently we are wanting to develop our database of local/regional links with employers/employees and industry and wondered if staff may be able to help?

Do you have any contacts with local business or people who could help with things such as:

- offering work placements or work place visits
- support with Mock Interviews or CV guidance
- delivering assemblies or talks to small groups of interested students
- attending Careers Fairs

If you think you have a contact be it friends or family who may be able to help could you help us develop a link by:

- email us their contact details if appropriate
- or pass on our contact details
- ask if they are interested
- or ask them to link with the academy via LinkedIn.

Thank you for any contacts you may be able to help us forge.



School News Careers & Guidance Update

Considering University Week

During this term we always run 'Considering University Week' with our Year 11 and Year 12 students. Teaching staff share and discuss their university experiences, lectures, accommodation, student life etc. with the aim of inspiring our students and helping them to make informed decisions about the next steps in their education.

This ties in with our **Year 11 University Information Evening** which was held virtually. It may seem very early on for Year 11 students to start thinking about what they could potentially study, but in doing this, it helps us to guide them in choosing the correct subjects for them in sixth form, college and beyond.

Considering University Week: My Experience

University of Sheffield – 1993-1996

BA (Hons) Geography (2-1)

In my first year, I stayed in Earnshaw Hall of Residence. It was a great place where I met some great friends. We got stuck into hall social life with formal balls and fancy-dress nights outs. In my second and third year, moved into a house with friends. I also studied hard in a fantastic Geography department.

Lots of us moved to London after university so we got to spend more time together making memories, including some amazing adventures around the world.

Goldsmiths College, University of London – 2001-2002, PGCE.

Being in London is a great place to be to experience big city life as well as teach some really different schools.



Considering University Week: My Experience

University of Lincoln – 2005 – 2008

- Bsc Hons - Computer Information Systems 2-1
- First Year Halls of residence
- 2nd and 3rd Year House share with 4 other people
- Highlights – Student nights/friends for life/"Headaches"

This then led to:

- Two Years of working for Lincolnshire County Council
- Sheffield Hallam University – PGCE in 14-18 ICT
- 2010 to 2011



Considering University Week: My Experience

Leeds University – 1988-91

BSc Geography (2-1)

3yrs Hall of Residence

Highlights = Fieldtrips / City Life
Friends for life / Music Scene /
Summer & Xmas Ball / Skills learnt

This then lead onto.....

Teacher Training – P.G.C.E.

St. Anne's College, Oxford University – 1991-92

Self Catering Student House

Highlights = Course / Traditions /
Meeting people from all over the
UK inc. wife / Independence /
Music scene



School News Careers & Guidance Update

Where did our students go last year?

At the end of every academic year we are always very sad to say farewell to our Year 13 students. They all excelled in their final examinations and we are very proud to celebrate their successes.

We help and support our students to find the right progression path for them once they have finished their sixth form studies.

This year 15 students successfully gained employment and went straight in to the world of work, 11 students were fortunate enough to enrol onto an apprenticeship scheme or continue their education with other training providers, 6 students have chosen to take a gap year, where they will gain work experience, go travelling and prepare themselves for applying to university next year.

61 students have begun their university life, below is a summary list of the universities they are attending and the degrees they will be undertaking.

We wish all students well, and wish them every success for the future. Please keep in touch!

Anglia Ruskin University	Nursing (Adult)	University of Chester	Law & Psychology
Bath Spa University	Comedy	University of East Anglia UEA	Biochemistry
	International Development		Economics
Canterbury Christ Church University	Drama/Psychology		English Literature
Coventry University	Paramedic Science		History
De Montfort University	Accounting & Finance		Medicine with a Gateway Year
	Biomedical Science		Speech & Language Therapy
	Games Production	University of Greenwich	Criminology & Criminal Psychology
	Law LLB	University of Kent	Biomedical Science
	Midwifery	University of Leeds	Sustainability & Environmental Management
Harper Adams University	Rural Enterprise	University of Leicester	Modern Languages with Translation
Leeds Beckett University	Criminology	University of Lincoln	Advertising & Marketing
Liverpool John Moores University	Law		Illustration
Loughborough University	Civil Engineering		Politics
Newcastle University	Agriculture with Agronomy	University of Northampton	Psychology (Developmental & Educational)
	Biochemistry	University of Nottingham	Environmental Science
Northumbria University, Newcastle	Professional Policing		Mechanical Engineering
Nottingham Trent University	Primary Education (QTS)	University of Plymouth	Psychology
	Psychology with Criminology		Midwifery (Pre-Registration)
	Veterinary Nursing		Social Work
	Wildlife Conservation	University of Salford	Film Production
Sheffield Hallam University	Airline & Airport Management	University of Worcester	Sports Coaching Science
University Centre Peterborough	BA (Hons) Performing Arts	University of York	German & Spanish Language
University of Bath	Computer Science		Historical Archaeology
University of Bolton	Live Events Production		Law
	Visual Effects & Animation		Mathematics
			Physics
		York St John University	English Literature
			Geography

School News Careers & Guidance Update

LMI For all

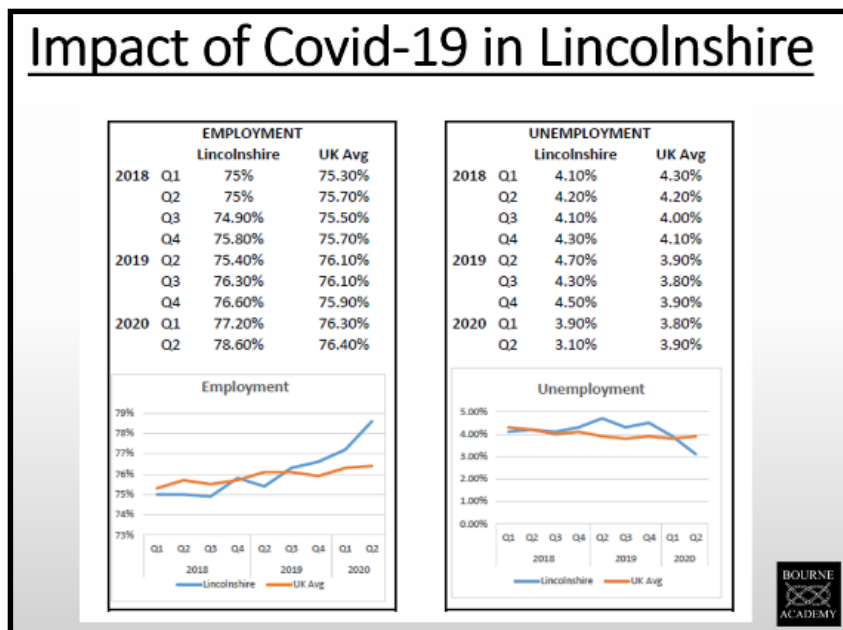
The Careers department endeavour to keep students informed about Labour Market Information in our local area and nationally. Giving them this information will help them to make informed decisions about their future career and education choices.

The information reported by the National Careers service details the following:

- Wages
- Working hours
- Gender balance
- Qualifications required
- Geographical locations

The impact of Covid-19 has had a huge impact on employment across the nation, however in our local area the picture is positive.

As illustrated by the graph, employment levels are up in Lincolnshire and unemployment levels have fallen .



What are the region's biggest companies to work for?



SIEMENS

PRIMARK®



ASDA

TESCO

Lincolnshire
COUNTY COUNCIL



School News Careers & Guidance Update

Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Poster Last updated August 2020

** Data used in this poster covers the period April - June 2020 and includes furloughed workers

National
Careers
Service®

Cambridgeshire & Peterborough LEP

South Kesteven, South Holland, Rutland, Fenland, Forest Heath, Huntingdonshire, East Cambridgeshire, St Edmundsbury, South Cambridgeshire, Uttlesford, North Hertfordshire



Employment

UK - 76.4%

LEP - 78.6%



Unemployment

UK - 3.9%

LEP - 3.1%

16-64 year old population = 1,022,600

Total population = 1,681,100

Full-Time Salary



UK Average - £30,212

LEP Average - £28,891

Self-Employment



10.4%

120,400 people in the region
are self-employed

Apprenticeships

There are approximately 482 live vacancies within a 40 mile radius of Cambridge, including...

- Chef
- Customer Service
- Medicine Counter Assistant
- Refrigeration
- IT Engineering
- Dental Nurse
- Carpenter
- Equine Grooming
- Digital Marketing
- Landscaper

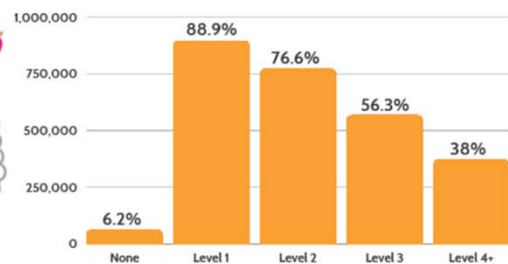
Plus many more! Find local opportunities on

www.apprenticeships.gov.uk/



Qualification levels

771,700 people have at least a level 2 qualification such as GCSEs or an NVQ.



Where do people work right now?

Most jobs

- Wholesale & Retail - 124,000 (15.7%)
- Health & Social Care - 92,000 (11.7%)
- Manufacturing - 84,000 (10.7%)
- Administration - 79,000 (10%)
- Education - 79,000 (10%)

Fewest jobs

- Arts & Entertainment - 16,000 (2%)
- Real Estate - 11,000 (1.4%)
- Water, Sewerage & Waste - 9,000 (1.1%)
- Electricity, Gas & Air - 1,750 (0.2%)
- Mining, Quarrying & Utilities - 800 (0.1%)

Growth Sectors

- Wholesale and Retail
- Creative, Digital & IT
- Health and Social Care
- Professional Services
- Construction

There are many other sectors that will grow in your region.

What are some of the region's big name companies?



AVEVA™

AstraZeneca

Vindis
horizon
precision genome editing

premierholidays

Perkins®



Need careers advice? Call us on 0800 100 900, contact us [online](#), or find us on Facebook, Twitter and The Student Room.

Art & Design News

The Art and Design team are proud to showcase some of the wonderful work our students have created this term.

We have been super impressed with the mature and attentive attitude our KS3 and 4 students have given their work.

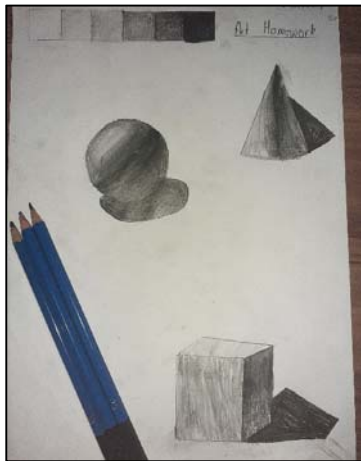
The students have thrown themselves back into working really well and the standard has grown with that.



Kacper W. Year 11



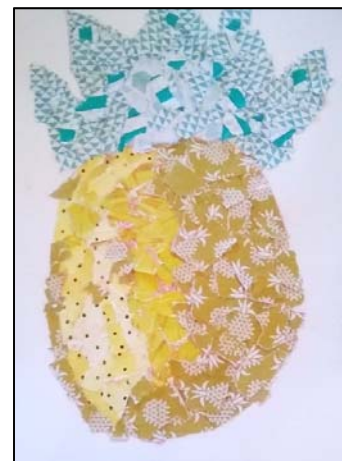
Jakub Baranowski Year 11 3D Design



Samanta Zdaneviciute
Year 7



Hayden
Slipper
Year 7

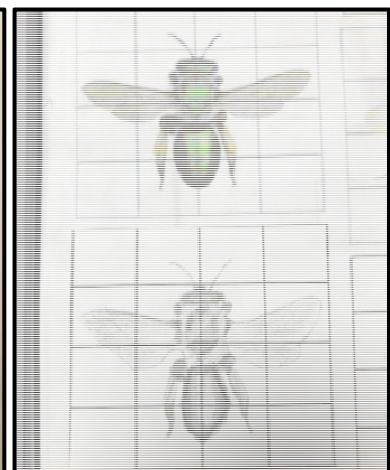


Megan Sanford Year 7

Hollie Philpott Year 7

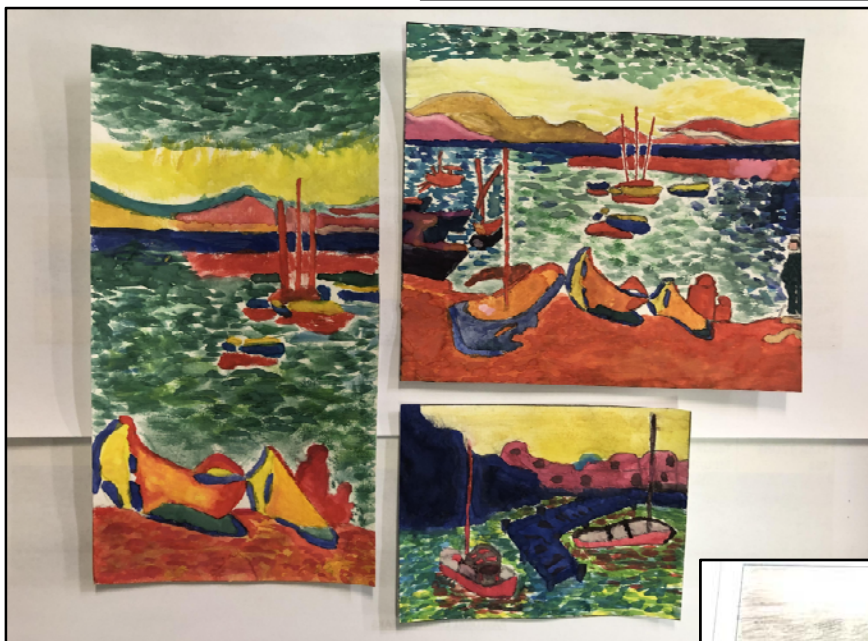


Work from
Year 8 looking
at English
nature

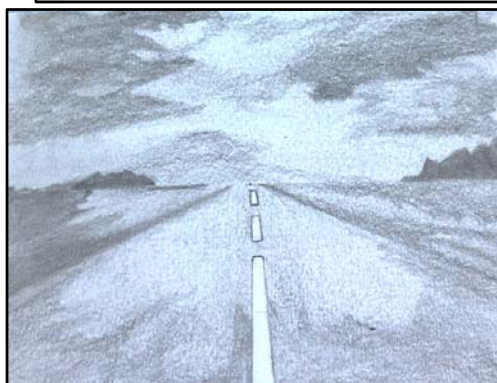




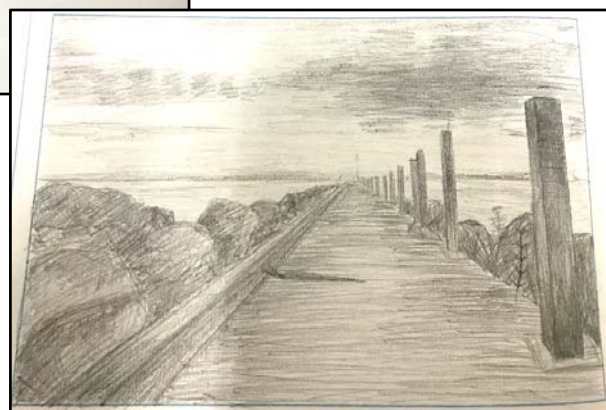
Roxana Coltatu - Year 11



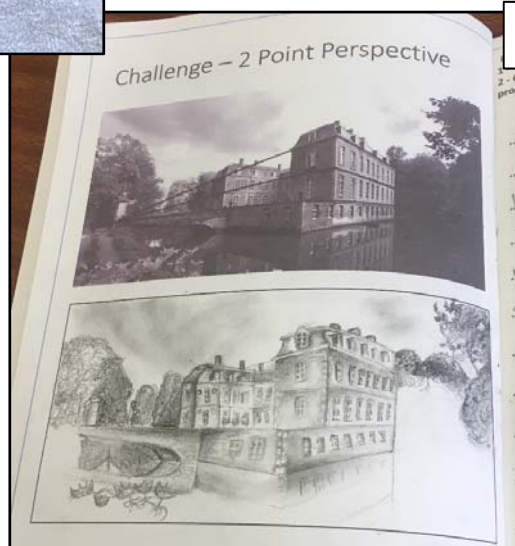
Kacper W
Year 11



Milana Rudika
Year 9



Roksana Rybak Year 10



Ellie Hilton, Year 9

English News

Key Stage 4

What an amazing commencement to Term One, with the new 'normal' for both our year 10s and 11s. Their mature attitude and a keenness to do well recognises that despite the adversities of life they are able to remain focused and positive in their education.

Year 10s: have been studying poems from the anthology, together with lessons on writing creatively. We are delivering the poetry in clusters under three specific themes: power of nature; power of man and the power of war. This term we looked at nature. The students were not overly impressed to be studying poetry in the beginning, however, over time this attitude began to alter and some even dared to say that they really enjoyed the topic.

Creative writing some have found a challenge, especially writing descriptively; however, with the tools they have been given to improve their work, many have now produced some amazing pieces which will certainly bode well for the future.

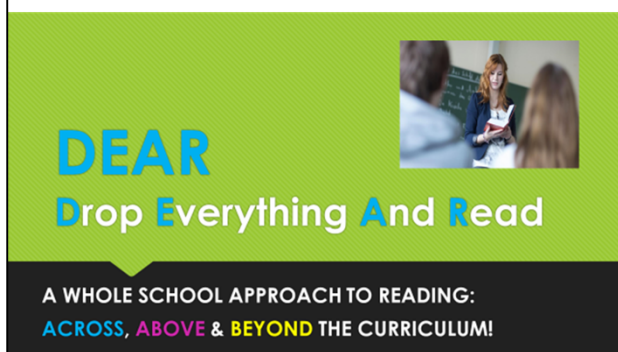
Next term we continue with poetry, looking at the power of man.

Year 11s: have been focusing on English Literature, Paper 2, and this term, (*An Inspector Calls*) where they have been learning to understand the contextual features of the time and forming opinions about the characters in the play. They have thoroughly enjoyed the twists in plot and were agonising over the theme of responsibility and how Edwardian society was so different to present day life.

Next term we will be studying, *Macbeth*, another play, although a total contrast to Priestley's, *An Inspector Calls* and being written by Shakespeare I'm sure this will bring new challenges to be overcome.

Drop Everything and Read!

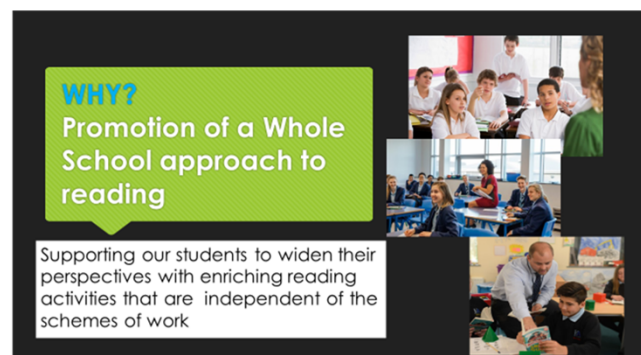
The first DEAR event of 2020 is happening soon! Year 7 students will start period 1 with a special session of reading with their teacher, designed to wider the students horizons and allow them some time to explore new ideas about the curriculum. We hope they will enjoy it!



DEAR
Drop Everything And Read

A WHOLE SCHOOL APPROACH TO READING:
ACROSS, ABOVE & BEYOND THE CURRICULUM!

The poster features a green background with a photo of a teacher and students in a classroom setting.

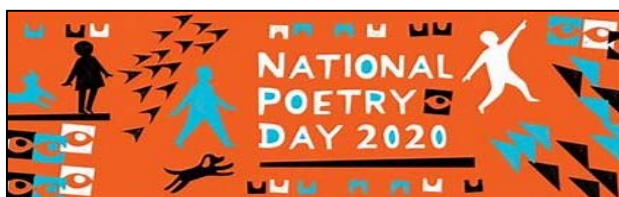


WHY?
Promotion of a Whole School approach to reading

Supporting our students to widen their perspectives with enriching reading activities that are independent of the schemes of work

The poster features a collage of photos showing students engaged in various reading activities, including group discussions and individual reading.

Celebration of Reading: National Poetry Day 2020



We celebrated **National Poetry Day on the 1st October 2020** with some fantastic poems on the theme of 'Vision'. There were a range of activities in tutor time, in many lessons across a variety of subject areas and a competition open to all.

In tutor time students shared a video reading of Karl Nova's poem, written for the day, called 'See Through My Eyes'. Karl is a hip hop artist, poet and author and he encourages students to create their own poems explaining that 'vision is all about how you see the world'. There were also poems called 'The Ground' by poet Caroline Bird as well as 'Love in the Time of Corona Virus' by Nikita Gill for inspiration. We hope these poems will encourage our students to write amazing poems for the competition!



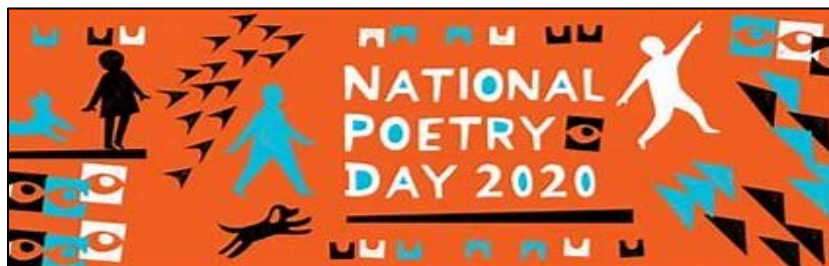
A new activity for this year was that many departments across the school started lessons with a poem linked to their subject area. In History students read and listened to the poem 'Dulce Decorum Est' by Wilfred Owen which perfectly links to their study of War. In PE, students had the opportunity to write their own poems and study a range of different poetry forms. In English – the students explored an ironic, comedy poem about the quirkiness of the English language which much amused them!

All students were invited to enter a school Poetry Competition on the theme of Vision and we are excited to judge the entries. You can read some of the poems and find out about the winners in the next newsletter



English News

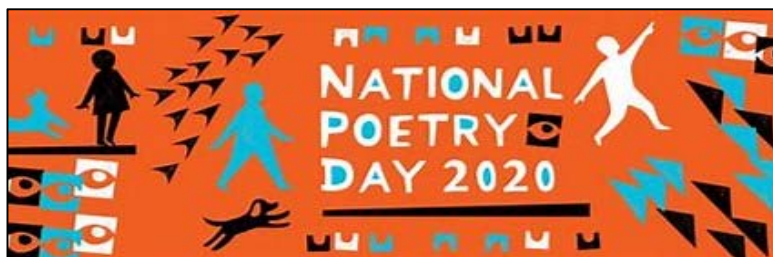
Celebration of Reading: National Poetry Day 2020



	Form	Winner	Overall Winner
Year Seven	1	Nikodem Leszkiewicz	Ruby Mycock
	3	Daria Mihaila	
	5	Maja Jakimiec	
	7	Hollie Philpott	
	8	Ruby Mycock	
	9	Emilia Wierzbicka	
Year Eight	Form	Winner	Overall Winner
	1	Darcie Dickinson	Lola Mallen - Wallace
	3	Christopher Knibbs	
	4	Sophie Sroczynska	
	5	Weronika Klimecey	
	6	Olivia Mohale	
	7	Lola Mallen - Wallace	
	8	Emily Taylor	
	9	Ellie Pepper	
	10	Caitlin Hession	
Year Nine	Form	Winner	Overall Winner
	1	Tyler Morris	Emily Watson
	2	Emily Watson	
	3	Layton Townsend - Fox	
	5	Chloe Slipper	
	8	Georgia Robinson Bane	
	9	Lillie Holley	
	10	Ellie Wilton	

English News

Celebration of Reading: National Poetry Day 2020



Year Ten	Form	Winner	Overall Winner
	1	Gemma Walsh	Lily - Anna Mallen - Wallace
	2	Ruby Vines	
	3	Guila Moldovan	
	4	Alenaxder Brooke	
	5	Rebecca Bembridge	
	6	Luke Tann	
	7	Lily - Anna Mallen - Wallace	
	8	Amelia Kwasniewska	
	9	Sophie Male & Tiana Tickner	
	10	Olivia Ball	
Year Eleven	Form	Winner	Overall Winner
	1	Liza Sidorova	Lynda Alves
	2	Eloise Evans	
	3	Akhil Singh	
	4	Lucy Howitt	
	5	Liliana Marques	
	6	Beatriz Ferreira De Sousa	
	7	Molly Ireland	
	8	Lynda Alves	
	9	Liepa Petraityte	

Well done everyone!

Food Technology News

This term has been very different for Food with students unable to cook at school. To ensure students are still learning plenty of cooking skills ,cooking has been set as homework. Students have excelled at this challenge and have been sending their teachers the photos of their creations

See a selection of the photos below.

**Year 7
Fruit Salad**



**Year 8
Mexican Chilli**



**Year 9
Chicken Kebabs**



Welcome to Performing Arts

Year 7

Year Seven are well and truly settled into Performing Arts here at Spalding Academy and have been tackling the first term with enthusiasm and determination.

We have been focussing on the musical 'Hairspray', exploring the characters and situation of Baltimore in the 1960's. The students have been sharing their ideas surrounding the plot, completing design tasks focussing on costume, exploring different perspectives through writing in role tasks and so much more.



Year 8

Year Eight have also been exploring a musical, this time it was Shrek!

It has been fascinating for the students to see how this classic tale has been adapted for the stage and begin to understand all the working elements of the theatre world. They have discussed, in detail, many job roles within the Performing Arts Industry that they were previously not aware of.

Throughout the term they have completed tasks based on Shrek the Musical, this has included costume design, creative writing, character profiling and advertisement design.

Performing Arts News

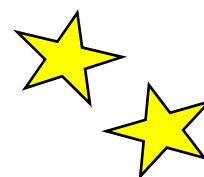
Year 9

This term students in Year Nine have been looking at the play 'A Monster Calls'. **A Monster Calls** is a fantasy novel written for young adults by Patrick Ness, from an original idea by Siobhan Dowd. Set in present-day England, it features a boy who struggles to cope with the consequences of his mother's illness.

Students have been discussing the characters, plot and use of semiotics in detail, completing work designed to prepare them for the BTEC Qualification taken throughout Year 10 and 11.



Star of the Term



Below are students who have shown excellent teamwork, effort and commitment to Performing Arts. They are recognised with a badge that they wear on their blazers for the whole school year.

Term 1			
Year 9	Bobby England	Ellie Smith	
Year 10	Becky Shepherd	Carolina Almeida	
Year 11	Leah Newcomb	Kate Drulle	George Palmer

Performing Arts News

Year 10

We have been delighted to welcome the new cohort of students to the Performing Arts BTEC Qualification course. They have already been working incredibly hard already and have impressed us with the development and understanding in such a short amount of time.

Throughout Component One students look at three different repertoires, the first of which is 'Everybody's Talking About Jamie'. Everybody's Talking About Jamie is a musical written by Tom MacRae. The story follows a 16-year-old teenager as he overcomes prejudice, beats the bullies and steps out of the darkness to become a drag queen. The musical covers many issues young people face in modern society and has been thoroughly enjoyed by all the students due to the honest, comical and at times heart wrenching script.



Year 11

This year group have also been working exceptionally hard to focus and progress in Performing Arts in preparation for their upcoming exam.

We have been studying several different repertoires to give the students as much knowledge of performance work as we can. They will then use this knowledge of skills and techniques when preparing their own piece of theatre.

The students have studied, Billy Elliot the Musical, Blood Brothers and A Monster Calls.



We are pleased the vast majority of our students have returned to school with good attendance.

590 students have achieved 100% attendance in term one, which is up on the same time last year. These students will receive free a treat and drink on their yard at break time, early next term. This has been successful in the past and will continue throughout the year for those who maintain 100% attendance.

Well Done

Please could we remind parents/carers the following:

Parents are required to contact the school on each morning of any absence before 8.30am, providing a reason for the absence. To report an absence please call (01775 722484 – Option 1) text on 07860 055665 or email attendance@spaldingacademy.org.uk. However, if illnesses continue for longer than five days, medical evidence **will** be required, eg doctor's appointment card, prescribed medicine packet (with the label), and emailed to the above address.

Should there be any suspected Covid-19 symptoms in your household, it is most important the school is informed immediately.

We ask that routine medical appointments be made out of school hours or in the holidays. No medical appointments will be authorised unless evidence, hospital letter or text from the GP/dentist is forwarded to the Academy by email. Providing these retrospectively (after the appointment) is acceptable.

We do not authorise any holidays in term time. **Please be aware if you are booking holidays abroad at any time in the current climate, your family may have to isolate for 14 days on your return.**

School Information

Spalding Academy Uniform Shop

The shop will be open every week during term time including during the holidays as well, apart from a 2 week closure for the Christmas holidays and Good Friday.

The opening hours will be as follows:

Wednesday 3pm – 6pm

Friday 8am – 11.30am.

Orders can be placed online via ParentMail for collection at the shop. Details can be found on our website (Academy Life/Uniform Shop

The shop will accept payment by debit/credit card . (No cheques can be accepted).

Students in receipt of free school meals will receive 50% discount on all items purchased from the uniform shop.

If you have any questions or would like to find out more about it please email

uniformshop@spaldingacademy.org.uk or phone

[01775765639](tel:01775765639)

Attendance — The Myths and Truths!

Mrs Marks the Attendance Manager, tells us about the myths and truths that surround attendance.



Myth - Authorised absences (e.g.medical appointments) do not affect a student's attendance figure.

Truth – Any absence will affect a child's attendance figure, other than school trips (including sports

activities where the student represents the school), job or college interviews and university visits.

Myth - Following the Isle of Wight decision, schools are now able to authorise leaves of absence during term time.

Truth – Lincolnshire continues to actively discourage any leave of absence during term time. Prosecution may still take place for persistent absence (attendance below 90%).

Safeguarding Information

Safeguarding Booklet

This booklet is located on the school website in the Safeguarding section. The booklet is designed to inform parents/carers about how to protect their children whilst they are using some of the more popular social media apps. Also please be aware that a lot of apps do have an age limit of 13+.

Kooth

All students at Spalding Academy have received an assembly from a member of the Kooth team to explain what the service is about. Upon entering the assemblies all students were provided with a Kooth card.

Kooth is a free, safe and anonymous online support for young people.

Below is the link to Kooth, this link is also on our school website in the Safeguarding section.

<https://kooth.com/>



Healthy Minds Lincolnshire

Healthy Minds Lincolnshire provides emotional wellbeing support for children and young people up to 19 years old (25 if special educational needs/disability or leaving care).

Children and Young People

We will provide evidence based brief interventions either as a one to one, small group sessions, online CBT or sign posting to other more suitable services (depending on the need). Vulnerable children and young people will be given priority.

Parents and Carers

We will offer support and advice to parents and carers.

The web address is:- www.lincolnshire.gov.uk/ewb



Lincolnshire Partnership NHS Foundation Trust

Safeguarding Concerns

If you as a parent/carer ever have any Safeguarding concerns, please do contact the school and in the first instance ask to speak to Mrs M Ryan - Safeguarding Manager.

However, if Mrs M Ryan is busy, you can speak to the appropriate Year Lead for your child; From September this will be :

Year 7 - Mrs D Cousins

Year 8 - Mrs J Ditchburn

Year 9 - Mrs N Ward

Year 10 - Mrs S Caress

Year 11 - Mrs M Lammin

Behavioural Team - Mr B. Sinclair & Mr I. Billingham