



Issue 25  
July 2021

# Newsletter



Exciting things that are happening  
at Spalding Academy! Read all  
about our new developments...

# Executive Headteacher's Message



Dear parents/carers and students,

This has been a year like no other ... including a summer term like no other.

This 'bumper' newsletter shows many of our successes over the past year and I am certain that you will all enjoy reading all the articles and stories that make up this edition. To say that I am proud of all our students and staff would be an understatement!

I would firstly like to take this opportunity to personally thank you all .... to our students; staff; parents/carers and Governors for all your support over the last academic year, which has been incredible and it has been extremely appreciated. When I reflect on all that has happened this year it is hard to know how to summarise everything that the staff and students have been through, there have been many high points and a few low points. However, one thing is clear, the resilience of our young people is beyond belief and I would like to take the time to thank them all for supporting our high standards and expectations around the school. For all of our students, their behaviour is outstanding and it makes me so proud to see them working so hard and being so focussed and mature.

As well as the COVID challenge this academic year, we have had the challenge of the Teacher Assessed Grades (TAGS). I am pleased to say that we have successfully submitted all of our TAGS for Year 11 and we have also now received notification that our systems have been reviewed and do not need be further scrutinised. The exam boards did not come back to us to request a sample of work, which obviously shows we have been fair. It is clear that everyone is now satisfied that our processes and systems are effective and robust, and we look forward to handing out results to Year 11 on Thursday 12 August from 08.30am.

Regarding isolation, we have unfortunately, had to ask many students to self-isolate over the last year and particularly this term and we have all been keeping everything crossed that we get to the summer holiday with no more cases. As you will now know, in September we have been asked to mass test, using the lateral flow device (LFD) tests, on students return to school. Due to the need to undertake the LFD tests, (which we have planned for Test 1 to take place on the two staff training days of Thursday 02 and Friday 03 September), we will now be bringing students back in to school in the week of 06 September. With our new Year 7 and Year 11 students returning to school on Monday 6 September and all other years on Tuesday 7 September.

For other year groups, Years 10 underwent their PPE (mocks) examinations this term. These went very well on the whole, and were an invaluable experience for our Year 10 students who have not experienced exam conditions previously, as they did not sit exams last year. This was about practising exam technique and helping us to identify students who are struggling, so we can start to bridge any gaps in learning. All students were exceptionally well organised and mature, despite this first sitting in exam conditions and for all this was a positive experience and good preparation for next year.

# Executive Headteacher's Message



Students in Key Stage 3 (Year 7-9) had the GL assessments to complete in core subjects and although technology made these assessments challenging to complete, the information will be useful to help us to support students with any necessary catch-up work, to again bridge any gaps in learning. I would like to thank parents for your support when these assessments have needed to be completed from home. This term has been incredibly disruptive for some of our Key Stage 3 learners, but we hope that they have enjoyed all being back in the classroom after their lockdown experience.

Regarding wider school experiences, we have still been able to go ahead with some of our extra-curricular work this year, particularly in Term 6, and it was particularly exciting to see the Sports Day events take place over the last few weeks. We cannot wait to have our full programme of extra-curricular activities back! However, sadly, we have really had to pull back on our end of term activities this year in order to try to prevent further issues with Track and Trace.

As we start to look towards the next year academic year, there is already a lot planned so that we can bring students and staff back safely and successfully into our school environment in September. A year to look forward to and one without Bubbles; one where we can return to specialist teaching areas; a return to school productions and events ... and much more!

Our focus for the next academic year is to maintain our school ethos of:

**Aspire - Challenge - Achieve**

However, additionally to help us recover from the COVID pandemic, we will be focussing on 'closing the gaps' in students learning, supporting student wellbeing and will also place high focus on three key areas, which we see as being important to support our return in September:

## **CELEBRATION - PRIDE - RESPECT**

To **celebrate** all our achievements and successes, to show high regard and **respect** for each other, and have **pride** in everything we do!

Finally, I hope that you all have good summer break!

Please remind students to take good care and I look forward to welcoming all the students and staff back to school in September, to a school which will hopefully feel back to what we have always known as being far more familiar and back to 'normal'.

Kindest regards,

A handwritten signature in black ink, which appears to read 'L. Conley'. Below the signature is a horizontal line.

Mrs Lucy Conley  
SLATrust Executive Headteacher

# School News

## Exciting Times Ahead !

Since becoming part of the South Lincolnshire Academies Trust, the number of students attending Spalding Academy has been constantly increasing and as a result, we have secured a multi-million pound expansion project!

- ❖ New PE changing facilities for both girls and boys along with new toilets, disabled facilities and office space, as well as large changing areas.
- ❖ An 8 classroom teaching block.
- ❖ A second music room and multiple practice rooms.
- ❖ Two dining pods.
- ❖ Three new drama teaching spaces with large performance areas and a vaulted gallery reception space.
- ❖ A new Spalding Academy mini bus.
- ❖ Four existing internal classrooms to be converted and refurbished into two new ICT rooms and two Science labs.
- ❖ Removal of the stage area in one of the halls to increase the usable floor area.
- ❖ Two accessible changing rooms.

And the work has started:



We will keep you updated with developments as they progress!



# Pastoral News

## Year 7 News

Year 7 students have had a successful first year at Spalding Academy and have ended this academic year strongly. They have continued to show a mature approach and have adapted to Secondary School well, despite the challenges we have all faced. The year group have earned an amazing 896,215 achievement points to date which just shows how hard they have worked, whether in school or from home with remote learning. Year 7 have also had the best attendance for the year, achieving almost 97%!

It has been an unusual year to say the least but this has not dampened the students' enthusiasm for their learning. We hope they bring back this positivity in September ready for the new academic year. Mrs Ditchburn has enjoyed working with the students over the last few weeks, starting to get to know them, and is looking forward to continuing working with them throughout Year 8.

We hope you all have a very happy summer holiday and enjoy the well-earned break, but make sure you stay safe!

Mrs Ditchburn Year 8, Mrs Cousins, Mr Keal and the Year 7 Team.

## Year 8 News

Year 8 came back into school with the enthusiasm for learning that they showed in September, not only after lockdown but also after the half term. They have settled into their school routine well with many of the students entering school with a new found maturity. There has been a noticeable increase in the amount of students doing the accelerated reading quizzes and a special mention needs to be made for Charlotte Lloyd, Lola Mallen-Wallace, Samuel Robinson and Layla Holland who have all now reached over 1,000,000 words read this academic year, a fantastic number to reach! Another student who has ensured her love of reading has continued this year is Livia Koperkiewicz who has managed to read over an outstanding 2,000,000 words, amazing work Livia! There also has to be a special mention for Form 9 in Year 8 who have nearly all quizzed a book in Term 6 and have read between them over an outstanding 4,000,000 words this academic year.

We are also extremely pleased with Year 8's attendance since the return to school which has been very high. Additionally, we would also like to recognise the fantastic work being done by some Year 8 students in the local community. Year 8 students are making the right choices and are well on their way to maturing into young adults - for that growth they should be extremely proud of themselves.

Remember to stay safe over the summer holidays and enjoy the break.

Miss Forbes, Mrs Ditchburn and the Year 8 Team.



Tilly Asplen -  
litter picking



Mason Cooper  
helping in the  
community



Isabelle Rogers  
has joined the  
Spalding Wombles  
to litter pick

# School News

## Year 9 News

We have been fortunate enough this year to start our transition process several weeks earlier than usual; time that has been very useful in getting to know the current year 9s and beginning to guide them into year 10 and their KS4 studies.

The current year 9s have been working very hard towards this transition to KS4 and have impressed the team with their developing maturity and attitude towards study.

The top 3 achievers in the year group to date are:

Maya Szekely - 4,820 points

Amelia Ratajewska - 4,740 points

Honor Pearson - 4575 points

Additionally, it's good to recognise that all Year 9 students have been awarded achievement points throughout the year.

I hope you all manage to spend some time this summer as a family and maybe even get to see some loved ones you have been missing for so long. Stay safe Year 9 and we'll see you in September!

Miss Fuller, Miss France, Mrs Caress and Mrs Shepherd - Year 9 Team

## Year 10 News

Y10 have been getting themselves fully prepared to enter into Y11, ensuring coursework and classwork is caught up before the summer break. They have continued to work hard throughout this term and they will fully deserve the summer holidays when they come.

At the time of writing, we are a day before the PPE results session, where Y10 students will receive their grades for the exams they have been taking in school - practising in readiness for next year. We hope all students have gained the grades that they deserve and will be able to use these as a base to help them achieve highly during next summer's exam series.

To date Y10 have earned 424,527 achievement points since September. Our top 3 students for achievement points are: 1<sup>st</sup> Patrycja Garbacz (5690 points), 2<sup>nd</sup> Alexander Brooke (5320 points) and 3<sup>rd</sup> Lily Cutler (4674 points). We also have 22 students who have received absolutely zero negative points since September, which is a great achievement.

Miss Moore, Mr Robinson, Mrs Lammin -Year 10 Team

## Year 11 News

In a very challenging year, students in Year 11 worked incredibly hard, right up until their final day at Spalding Academy and we couldn't be any prouder of them. We all want to wish them the very best of luck for their futures!

Miss France, Mrs Lammin, Mr Bamber - Year 11 Team

# Languages News



## Team MFL



Team MFL, French and Spanish would like to congratulate all the students for their hard work and determination during this term. This was a challenging time for all of us but there are many students who have shown a determined effort in their attitude to learning and their attempts to keep up to date. Very well done!

Year 7 had to learn all about food, school and telling the time. Bien fait!

Year 8 had to learn how to use three tenses together... Oh là là! c'est difficile! Bien fait!

Year 9 have continued to make the difficult transition from learning Spanish to learning French and have made us all very proud in their determination to succeed ....C'est presque impossible! Oh là là!

Year 10 have completed their PPEs and have made us very proud with their strong efforts and the progress that they have made this term. Eso es increíble muy bien hecho.

Year 11 had the incredibly challenging job of completing assessments for their GCSEs - they completed everything set for them with strength of character and resilience. We are very proud of them all. Estoy increíblemente orgullosa de todos

## Here Are Our Top Ten Benefits of Learning Languages:

### 1. Connect!

Being able to communicate with someone in his or her language is an incredible gift. Knowing the language makes you a local no matter where you are. You will build lifelong friendships. For these reasons alone, you will see the reward of learning languages for many years to come.

### 2. Advance Your Career

They are among the top eight skills required of *all* occupations –and the demand for bilingual professionals is rising. You do not need to get on a plane to put your language skills to work. Whatever your career -with language skills added to the mix, you are ahead of the crowd!

### 3. Feed Your Brain

People who speak more than one language have improved memory, problem-solving and critical-thinking skills, better concentration, and ability to multitask, and better listening skills. If that were not enough, as we age, being bilingual or multilingual also helps to prevent mental aging and cognitive decline.

# Languages News

## 4. Deepen Your Connection to Other Cultures

Language is the most direct connection to other cultures. Greater understanding, promotes greater tolerance, empathy, and acceptance of others—with studies showing that children who have studied another language are more open toward and express more positive attitudes toward the culture associated with that language.

## 5. See the World

Traveling as a speaker of the local language can improve a trip abroad. Travellers who know more than one language are more easily able to go outside the tourist bubble and to connect and interact with the place and its people. Learning a second language also opens additional doors to opportunities for studying or working abroad.

## 6. Go to the Source

In a world of more than 6,000 spoken languages, we sometimes require translation, but speaking at least one additional language empowers us to access information that would otherwise be off-limits.

## 7. Become a Polyglot

Not only does learning a second language improve communication skills and multiply vocabulary in your first language—yes, really!—but research shows that it makes picking up additional languages a much easier feat, especially among children. That is because when you learn a new language, you develop new brain networks that are primed and ready when you embark on learning a *third* language.

## 8. Boost Your Confidence

Learning a language means putting yourself out there and moving out of your comfort zone. The upside is the amazing sense of accomplishment you will feel when talking with someone in his or her native language.

## 9. Strengthen Your Decision Making

Studies show that decisions made in your second language are more reason-driven than those made in your native language.

## 10. Gain Perspective

As we explore a new language and culture, we naturally draw comparisons to what is familiar. Learning about another culture sheds light on aspects of our own culture. You may find a greater appreciation for what you have, or you may decide to shake things up!



Mme Blackburn

Mme Chiltern

Mme Clement





# Careers and Guidance

## Work Experience goes.....



As part of our Careers Education Programme, students in Year 12 usually have the opportunity to take part in Work Experience to give them a taste of working life, in a profession they are considering pursuing in the future. Sadly, due to the Covid-19 pandemic, this has not been possible, however, all is not lost! Many businesses and online platforms are now offering virtual Work Experience programs which many more students can access.

Students from Year 10 upwards have been given the opportunity to take part in virtual Work Experience in a variety of sectors, such as marketing, construction, NHS allied health professions, law and many more.

Taking part in these opportunities really gives students the chance to enhance and develop their knowledge and skills, and when it comes to them applying for University placements or apprenticeships, it gives students something to talk about on their personal statements and shows prospective employers that they are being proactive about developing themselves professionally.

All virtual Work Experience opportunities are shared with students on Show My Homework, so keep an eye out for anything that might interest you!

## Speech & Language Virtual Work Experience

One of our Year 12 students, Esther Humphries, is considering a career as a Speech and Language Therapist. She carried out research into potential Work Experience and she was fortunate to find a virtual Work Experience opportunity with Sarah Buckley Therapies.



Sarah Buckley Therapies offer a series of webinars which cover:

- Who Speech and Language Therapists work with
- What Speech and Language Therapists actually do
- A day in the life of a Speech and Language Therapist
- What are universities looking for

Please read on to find out more about Esther's experience...

## My Virtual Work Experience Review - Esther Humphreys

**A summary of the main tasks I carried out during my virtual Work Experience:**

Throughout the afternoon we went through a PowerPoint presentation about the types of disorders and other areas that speech and language therapists work with, while also being able to learn about first hand experiences that the speech and language therapists on the zoom call had been through. We also went into breakout rooms and discussed questions and cases with other attendees on the zoom. We then looked into therapy techniques and how to observe cases as well as learning about the types of environments the therapists work in.

# Careers and Guidance

## My Virtual Work Experience Review - Esther Humphreys Continued

Lastly, we covered how to apply and skills needed to successfully qualify as a Speech and Language Therapist.

**What did you enjoy most about your virtual Work Experience?**

Being able to hear first hand what they do and getting a better insight into the conditions they treat, as well as thinking about what I would do in the circumstance.

**Is there anything you did not enjoy about your virtual work experience?**

I found the breakout rooms a little intimidating at first as there were some very confident people but I tried to be more confident and shared my ideas more the further we progressed through the afternoon.

**Have you been able to identify any skills that you are good at as part of your virtual Work Experience?**

From analysing case studies and videos I think I have good observation skills and can independently think about methods I would use, as well as ascertaining what the individual is struggling with. Also, I think I could be quite flexible and my confidence is growing - through experience I could become good when working in multi-disciplinary teams and with other professionals.

**Have you been able to identify any skills that you need to improve as part of your virtual work experience? Please give details below.**

I still think my confidence needs improving a bit more when it comes to sharing ideas, along with needing to make sure I am working on time management as when Dulcie was going through a day in her life it showed you have to be organised with time and be able to fit in a lot without becoming overwhelmed.

**Do you feel that your virtual Work Experience was worthwhile?**

Yes, as it gave me a further insight into the role and I was able to apply different skills in multiple tasks. I would highly recommend this to other students.

To find out more about this opportunity visit - [Work Experience - Sarah Buckley Therapies Ltd](#)

## My Virtual Work Experience Review - Leona Fenwick

One of our Year 11 students, Leona Fenwick, took part in a virtual work experience opportunity with Springpod and the Chartered Institute of Marketing, here is her review:



**Summary of the main tasks I carried out during my virtual work experience:**

I did multiple choice and worded quizzes, joined webinars of people who are in the occupation of marketing, filled in the box activities, created a user persona, completed surveys, created a social media campaign poster on the website 'Canva' and promoted the jobs in marketing by creating another poster on 'Canva'.

# Careers and Guidance

## My Virtual Work Experience Review - Leona Fenwick Continued

**What did you enjoy most about your virtual work experience?**

I enjoyed doing the quizzes as they were a good recap on the learning we had to do and watching the short 1-3-minute videos explaining the information.



**Have you been able to identify any skills that you are good at as part of your virtual work experience?**

I think taking Media Studies has helped me a lot to understand how to design posters; I am good at the design and what colours work well with each other. I also think I was good at writing paragraphs about the strategies I would use to promote products.

**Have you been able to identify any skills that you need to improve as part of your virtual work experience? Please give details below.**

The skills I need to improve are taking notes of the information and paying more attention to the professionals to see if it's something I would like to go into as a future career

**Do you feel that your virtual work experience was worthwhile?**

I do think it was because it has helped me to gain a further understanding of marketing, what goes into it and how the industry works but it has helped me realise that I wouldn't want to pursue it as a future career

All the students who have taken part in virtual work experience have found it to be worthwhile. The more experiences students can take part in, the more information and knowledge they will gain about prospective careers.

## My Virtual Work Experience Review - Abi Reith

One of our Year 10 students, Abi Reith, took part in a Law based virtual work experience opportunity with Springpod...here is her review:

**Summary of the main tasks I carried out during my virtual work experience:**

During my work experience I had to complete a variety of different tasks, these included creating posters, completing quizzes, doing research on laws and acts passed by the government, watching a range of seminars with professionals, creating questions for clients as well as deciding who is responsible by analysing a legally binding document. As well as these activities, I had to actively take in all of the information efficiently, in order for me to become familiar with all of the concepts.

**What did you enjoy most about your virtual work experience?**

Throughout my online work experience I have enjoyed being able to get a more detailed and personal insight towards the industry as a whole and being able to get rid of the stereotypical reputation and making my own using the knowledge I have acquired.



# Careers and Guidance

## My Virtual Work Experience Review - Abi Reith Continued

Have you been able to identify any skills that you are good at as part of your virtual work experience? Please give details below. By being a part of the law work experience I have learned that I am good at working independently as well as forming better results as I didn't have to follow a tight schedule and instead could work around my personal life.



Have you been able to identify any skills that you need to improve as part of your virtual work experience? Please give details below. By being a part of this course, I have realised that my time management skills may need a bit of work as I didn't set a schedule and did leave a little bit of the course to finish until last minute.

**Do you feel that your virtual work experience was worthwhile?**

The course I took part in was definitely worthwhile as it gave me the knowledge needed to decide whether I would like to pursue this career further which I do. Not only was it good for my knowledge but it was also good to improve my work ethic and personal responsibilities.

All the students who have taken part in virtual work experience have found it to be worthwhile. The more experiences students can take part in, the more information and knowledge they will gain about prospective careers.

To find out more information about Springpod virtual work experience visit their website: [Springpod. Take control of your future | Springpod](#)

## Madeline Sharp - Aspiring Vet

One of our Year 12 students, Madelaine Sharp has always aspired to become a Vet. She has been very proactive in her research about the profession and took part in a 'Vet Mentor - Get into Veterinary Medicine' Conference earlier in the year.



The conferences which are arranged by Medic Mentor are such a valuable resource and they really give students and their parents a real insight into what is involved in the journey of becoming a Vet.

Madelaine has very kindly written a report about her experience.

*"Before the conference I had a little idea of universities I would like to attend, but I knew very few. However, the vet mentor team suggested more universities and really explained the pros and cons to each ranging from agricultural to more populated universities and what each course programme consisted of.*

*They also explained about their awards program (which I have now applied to) which gives me experience in many of the fields for an upcoming experience, things like gaining the husbandry skill and wider reading opportunities.*

# Careers and Guidance

## Madeline Sharp -Continued

*What I also liked about the conference was the team encouraged people to ask questions to both them and the guest speakers to really get into the mind set of a day in the life of a vet. I remember a comment from one of the guest speaker which has really stuck*

*because it summed up the inconsistencies people have about being a vet, he said "being a vet is not like watching the programmes you see on TV, it's actually a long process of finding out what's wrong with the patient?, what can I do to help them? Rather like a detective".*

*I felt like the guest speakers definitely passed on their words of wisdom and truly inspired me further to enter into the world of veterinary science. Therefore I have to say I really enjoyed the teams presentations because they offered an insightful conference which my parents enjoyed learning about and myself which learnt a lot about the career I'm hoping to go into.*

*Furthermore, if they offered another conference like this I wouldn't hesitate to attend I would recommend it to anyone who is looking to go into the veterinary world because the information coming from these professionals helps with our future choices."*

We wish Madelaine well for her forthcoming university applications in Year 13

## Careers Club

The summer term also saw the launch of our drop in Careers Club for Year 10 students.

The aim of Careers Club is to enable students to ask questions and begin researching potential Post 16 progression routes e.g. Sixth form college courses or apprenticeships.

As the students move into Year 11, they will have the opportunity to have a 1:1 careers meeting with a member of the careers team or our external guidance providers, however, as these meetings are only short, it is impossible to investigate all possibilities which is why we have decided to offer these sessions either after school or at lunchtime.

When we return in September and students have settled back in to the daily routine of school, we will start Careers Club again.

It is very common for students to not have a set idea about what they would like to do in the future, so we hope that these sessions will go some way in helping them to make informed decisions about their next steps. This will be done through a series of discussions, careers based quizzes and questionnaires.





# Careers and Guidance

## My Great First Job!

As part of our careers programme, the careers team help and prepare students to apply for jobs and one aspect is conducting mock interviews. In addition to this various opportunities have been shared with students to enable them to enhance these interview skills further.

Year 11 student Leona Fenwick and Year 12 student Esther Humphreys both took part in an online webinar which was arranged by 'My Great First Job', about how to improve their interview skills.



Topics covered in the webinar were:

- All the stuff you need to do beforehand - prepare like an absolute **LEGEND!**
- What questions to ask and how to make sure you ask them.
- How to **SELL** your skills from your Saturday job and when to do it.
- Why your hobbies/interests/downtime stuff are **SUPER-IMPORTANT**
- What to take to the interview and how to use it.
- How to finish the interview...and what to do when you get home.



Leona wrote the following review about her experience...

*'I joined this webinar on Monday 10th May; there were approximately 90 people on it at the same time. It was on zoom and was very well structured. The man, Dale Willis, was really friendly and helpful throughout the webinar. It was interactive as there were polls to vote on at the beginning and end. It was responsive as he answered all the questions people asked. Dale covered all the subjects necessary to attend a job interview such as: how to prepare, what questions to ask to get the necessary details about the job, how to sell your skills and the 'dos and don'ts'. Also, in the webinar Dale included a previous attendee who now works with Mercedes as a Chemical Engineer and spoke to him about what he did in the interview and how Dale helped him. This was a really useful and worthwhile webinar; I will definitely use what I've learned in the future.'*

Esther wrote the following review about her experience...

*'I found this session really helpful, it helped clarify the important information to know for interviews and what to take with you. While also providing you with ways to prepare to then present yourself in the best way possible to get the job you want. In the session, the power point and information were easy to follow details, clear diagrams and answered all questions. I definitely recommend it.'*



# Careers and Guidance

## BBC Radio 1 Big Weekend Connects!

During May, students had the opportunity to tune in live to a series of webinars which were produced by BBC Radio 1 giving an insight into the media and creative industries.

Students were able to get tips from experts in film, music, gaming, radio and more about how they got their big break?

Jessica Glover, Year 10, took part in the TV & Film Industry session which was presented by Jordan North, BBC Radio 1 presenter and famous from 'I'm a Celebrity'. This is what she had to say about her experience...

*'I attended this session feeling curious about this industry and wanting to learn more and after listening to the different speakers on the show I have a greater knowledge of where the industry can take me.'*

*I learnt about the different pathways and opportunities I could be led to alongside learning a number of new skills. I also learnt about different roles in the industry and about job roles I never knew about, like a casting producer. I learnt that for all the different roles throughout TV and film you don't require a large amount of experience in the industry to be able to achieve higher up roles from acting to directing.*

*It was also said that to be able to get where you want to be you need to put yourself out there and show people who you are. You also need to make sure to express yourself and don't be disappointed if something doesn't go to plan whether that be writing, blocking a TV show or editing for a film as you can always go back and try again with different ideas. It is also important to have a good mindset and motivational skills to progress in work however, it is important to take time for yourself and not push yourself too hard so you can produce your best work.*

*Throughout this session we were given so many helpful tips and pointers to help us to get started with this industry and that will help us in the future. It was also helpful that towards the end of the session we were able to ask any questions that we may have for the guest panellists and were able to hear their advice and how they solved problems in different situations. I really enjoyed this session and being able to learn more about this industry and where I could be led to along the way.'*

The webinars are still available to listen to online!



# Careers and Guidance

## Teach The Nation To Code - Free online coding workshop

In February several students took part in a free coding workshop sponsored by Aviva, certified by the National Cyber Security Centre.

During the day students were taught how to code and how to gain confidence in the basics of Python programming.

They learnt the following during the day:

- Coding fundamentals in Python
- How to create working code using operators, conditional statements and loops
- How to understand syntax in Python
- How to understand and how to process problems and solve them with Python code
- How to work with all the Python data structures: lists, dictionaries, sets, tuples
- How to create safe and secure code

Patrycja Garbacz took part in the day and this is what she had to say...

*"The workshop taught us basic functions in Python and how they can connect with each other in a working example, for example a tax calculator. We had a lot of opportunities to ask questions, and this was helpful when I was confused about things. In the workshop we learned how to program things like if statements (if a certain condition is met, a certain thing will happen) and how to complete some mathematical functions. Overall, it was worth the time and was a very educational experience that I enjoyed."*



## Business Links and Contacts

At Spalding Academy we are always looking for new ways to support young people to make informed choices about their future by encouraging greater collaboration between education and employers.

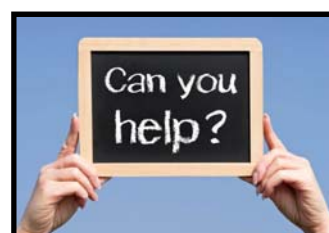
Currently we are wanting to develop our database of local/regional links with employers/employees and industry and wondered if staff may be able to help?

Do you have any contacts with local business or people who could help with things such as:

- offering work placements or work place visits
- support with Mock Interviews or CV guidance
- delivering assemblies or talks to small groups of interested students
- attending Careers Fairs

If you think you have a contact be it friends or family who may be able to help could you help us develop a link by:

- email us their contact details if appropriate
- or pass on our contact details
- ask if they are interested
- or ask them to link with the academy via LinkedIn.



# Careers and Guidance

Do you own a business? Do you want to say hello to your future workforce? Do you want to showcase your organisations/brand to the next generation of job seekers and their parents? If you attend all three of our careers fairs, you have the potential to reach over 3500 students from Years 7 to 13!

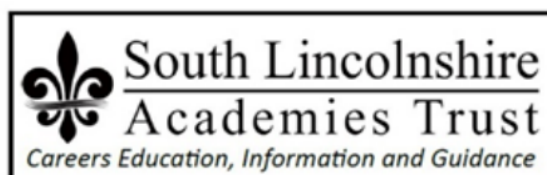
Attending a school or college Careers Fair is a great way of getting yourself known about. Showcasing the range of job roles available (not just now, but in the future). Inspiring our young people to want to come and work for you straight away, or after further study.

South Lincolnshire Academies Trust which incorporates Bourne Academy, Spalding Academy and Giles Academy (Boston) are holding our Careers Fairs in October. Please see the flyer attached for registration details. All exhibitors are asked to make their stands as engaging and informative as possible.

Once you have completed the [booking form](#), an exhibitor's pack will be sent to you with more detailed information about each day.

I do hope that you will be able to support our fantastic schools. If you have any questions, please do not hesitate to contact me [Libby.Barber@spaldingacademy.org.uk](mailto:Libby.Barber@spaldingacademy.org.uk)

Save  
the  
Date



## Careers Fairs 2021

Bourne Academy	Spalding Academy	Giles Academy
Edinburgh Crescent, Bourne, PE10 9DT <a href="mailto:BarberL@bourneacademy.org">BarberL@bourneacademy.org</a>	Neville Avenue, Spalding, PE11 2EJ <a href="mailto:Libby.Barber@spaldingacademy.org.uk">Libby.Barber@spaldingacademy.org.uk</a>	Old Leake, Boston, PE22 9LD <a href="mailto:LBarber@gilesacademy.co.uk">LBarber@gilesacademy.co.uk</a>
Tuesday 12th October 2021	Thursday 14th October 2021	Wednesday 20th October 2021

Timings of each event are as follows:

**Set up from: 11.00am**

**Event opens: 12.00pm**

**Event closes: 5.00pm**

During the day students from Year 9 to Year 11 (and Sixth Form at Bourne Academy) will visit the fair and from 3.15pm onwards, the Careers Fair is open to all students and their parents/carers.

If you wish to attend our careers fairs, please complete the electronic booking form via the link below or the QR Code  
**BY 12 NOON WEDNESDAY 1ST SEPT.**



### SLAT CAREERS FAIR BOOKING FORM





# Art & Design News

## Virtual Art Exhibition - go and have a look!

The Art department have worked tirelessly this year to accommodate Art lessons in non-specialist rooms. We would like to congratulate all students on their tenacity and positive outlook to the lessons that have not been as "messy" or creative as we would normally plan for them to be. We are delighted to present a virtual exhibition to celebrate their work this year, accompanied with music composed by Lewis Mitchell (Year 10), Patrycja Garbacz (Year 10) and Mr Barrett, Head of Music. Links are below.

Year 7 have followed a scheme of work all based on the formal elements and inspired by the legendary Pop Artists that we all know and love.

Year 8 have been studying UK wildlife, creating a repeat pattern for wrapping paper, illustrated letters and animal characters that developed into a book cover design.

Year 9 Art students have been exploring the work of modern artists to create portraits on the theme of "Me, Myself and I". The Year 9 3D design students have enjoyed creating paper sculpture match boxes all based on their hobbies and everyday lives, then an elaborate set of Pop Up books using paper making techniques. We followed this with The Reef project where we even managed to plan for the use of modelling clay. This was all very exciting given that we have been in Covid restrictions.

<https://vimeo.com/569037891/18124d741a>

Our KS4 Art students undertook an experimental project all based on the Norfolk coast. Students experimented with a broad range of 2D materials to create a design for a Holiday Postcard.

<https://vimeo.com/570018172/f7c670e812>

Finally, our KS4 3D Design students embraced cardboard as their medium to produce their final letter sculptures with subject matters of their choice.

<https://vimeo.com/571828095/d47397a1cf>





# Performing Arts News

## Welcome to Performing Arts

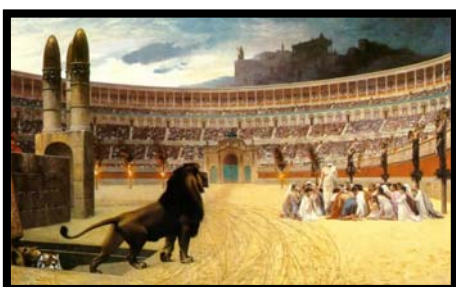
### Year 7

Between Term Four and Term Six Year Seven have studied several different topics, becoming more confident with each one!

Term Four - Oliver Twist

Term Five - A Series of Unfortunate Events

Term Six - Peter Pan Goes Wrong - Mischief Theatre



### Year 8

Year Eight have been studying different topics too; from advancing their knowledge about performance history, to discovering the different job roles within the musical theatre industry.

Term Four - Theatre through History

Term Five - Crime & Punishment

Term Six - The Adams Family Musical

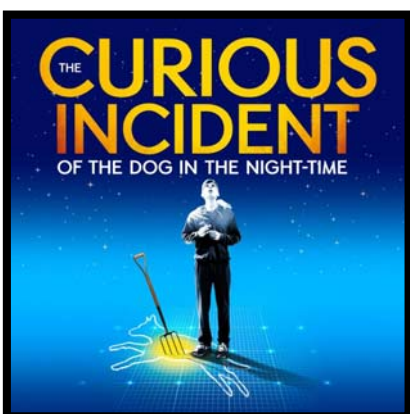
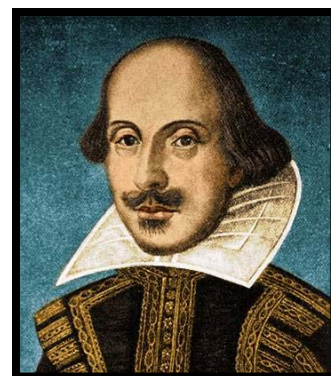
### Year 9

We have really challenged Year 9 over the last few terms in preparation for them starting the BTEC course in September, the students have really impressed us with their maturity in class discussions and commitment to understand performance skills

Term Four - Shakespeare

Term Five - The Lovely Bones

Term Six - The Curious Incident of the Dog in the Night-Time



### Year 10

Students worked incredibly hard to complete their Component Two assessments and we are very proud of all their results.

We have now moved on to preparation for Component Three which is a devised exam that the students will complete in the next academic year. Students have been learning about as many practitioners and techniques as they can in order to prepare for this challenge.

### End of Year Message

We would like to thank all students of Performing Arts for adapting so well to what has been a challenging year. Some students have completed no practical work at all but have always approached their lessons with enthusiasm and applied all their effort. For this we are extremely thankful and we cannot wait to work practically with you all again next year...fingers crossed!

Miss Clarke, Miss France, Mr Horner & Mrs Shepherd

# Performing Arts News

## Stars of the Term

Below are students who have shown excellent teamwork, effort and commitment to Performing Arts. They are recognised with a badge that they wear on their blazers for the whole school year.

### Term Four

Year 7	Noah Burton	Danielle Dixey	Lucy Newton
Year 8	Amelia Norey	Jack Tidwell-Rawlins	Cienna Pittam
Year 9	Jessica McMurray	Lucy Wilson	
Year 10	Regan Thompson	Thomas Winwright	
Year 11	Emar-Leigh Payne	Molly Ireland	Jessie Willmott-Giessler

### Term Five

Year 7	Hollie Phlpot	Lillie Smith	Lilly Allen
Year 8	Finlay Roy	William Dawson	Karolis Bladitis
Year 9	Klaudija Bledyte	Tom Davison	
Year 10	Eddie Cook	Sophie Lambert	

### Term Six

Year 7	Emily Boyd	Millie Merrill	Valeria Korotkova
Year 8	Julia Klica	Kara Johnson	Darcie Dickinson
Year 9	Amelia Lawrence	Shannon Gay	
Year 10	Mariyan Asyov	Daniel Burley	

# Performing Arts News

## Arts Award Certification

Arts Award is a nationally recognised Level One Qualification based in the Creative Arts. At Spalding Academy we coach the students through this qualification in Art and Performing Arts.

We are pleased to announce that, for the third year running, have achieved 100% pass rate for this qualification and we are incredibly proud to present the students below with their qualification.



Well done  
everyone!





# Food Technology News

Year 7 have excelled this term at making products suitable for a picnic .



Year 8 have made some fantastic Celebration cakes for homework and they kindly sent in their pictures to show their amazing baking and decorating skills!



Over the last two terms Year 9 have created dishes for the canteen and also animal shaped products.



Year 10's Bread projects produced some fantastic shaped breads.



# P.E. News

## Message from Head of PE

With the reopening of school and the return of students, it has been refreshing to get back 'out on the field' in the fresh air teaching proper PE lessons again! With the lockdown restrictions over, we now feel the need to keep the students as active as possible, not just for the obvious physical benefits but also the mental and social benefits too.



## Changing and activity time

COVID-19 Year 'bubble' precautions have meant PE staff have to meet and register PE classes at a classroom before walking them safely to the changing rooms. From a PE teacher point of view, every minute saved changing is a minute more of being physically active in the lesson so we've asked students to get changed as quickly as possible.

## Safety equipment

I fully appreciate this safety equipment is an added expense on top of school uniform and the rest of the PE kit, however they are necessary for health and safety. As a school we provide school uniform and PE kit from the uniform shop (which also now stocks gum shields and shin pads) all at cost price to try and keep costs down for parents.

With the end of the academic year upon us, I wanted to write to you regarding school PE kit and the new academic year. As a school and a PE Department we are fully appreciative that the last 18 months have been difficult with COVID-19 restrictions and lockdowns affecting us all, especially the students. Throughout this academic year we have had an increasing number of issues with students having incorrect or missing PE kit, a lot of the time this is due to students growing out of clothing during lockdowns and not really realising until they are back in school or not owning/misplacing their white/blue socks. We have tried to be mindful of the situation and supportive by lending PE kit where we can plus we have allowed pupils time to organise new items. From September PE will return for all year groups and the Spalding Academy PE kit is available and must be bought from the Spalding Academy uniform shop.

The shop is open - Monday 3pm - 6pm, Wednesday 3pm-6pm and Friday 8am-11am  
You can also call the shop during its open hours - 01775 765639

It will be open for the first three Saturdays of August (7<sup>th</sup>, 14<sup>th</sup> and 21<sup>st</sup>)

You can order online here - <https://www.parentmail.co.uk> Any issues with registration please email our Finance Team on [accounts@spaldingacademy.org.uk](mailto:accounts@spaldingacademy.org.uk)

Can we please take this opportunity to remind you to name all kit so in the event of it being lost, it can be returned.

I am already looking forward to the start of a new academic year in September and welcoming all of our new Year 7 students. Thank you for your continued support and hope you all have a good summer holiday.

Mr Duggan, Head of PE



## Exciting Coaching Opportunities for Millie Revell

### Youth Sport Trust 2021 Girls Active Coaches Event!



Millie has been selected to take part in the Youth Sport Trust 2021 Girls Active Coaches Virtual Event. She is going to be one of 150 girls from across the country that will be given this unique opportunity to take part in this inspiring three-day experience. The event aims to bring proactive, likeminded young people together, providing them with the opportunity to have fun, challenge themselves and learn from others.

Millie has been chosen for this event as she has shown great potential as a young leader, influencer and coach. She has also shown a desire to develop her skills further, whilst also demonstrating her commitment to wanting to make a difference within her school and community.



### FA Lincolnshire Lioness

Millie has decided to take part in the FA Lincolnshire Lioness programme to develop her coaching and leadership skills. The course is to inspire young leaders to gain coaching knowledge and experience. It is being proposed as a foundation stage before she can do her FA level 1 coaching qualification when 16. Unfortunately, as majority of courses are at the minute, these modules are online but still is an interactive course, including videos and assessments for her to complete. Once completing all three modules, Millie will need to put her newfound knowledge into practice. She is hoping to do this by supporting the PE Department with Year 7 and 8 extra-curricular activities.

Ricky Pledger who is the Strategic Lead for School Games for Lincoln and Gainsborough, has said 'Millie has represented your school tremendously and clearly has great potential to go further with her leadership and coaching in sport. It would be great if we could use her again next year to support further events.' Millie attended the 'This Girl Can event' and Ricky said 'she was honestly amazing, she watched me deliver the activity to the first school group and then stepped in during the second sessions to adapt the activity to the participants needs.' The School Games were so impressed with Millie's performance, they said 'The way that Millie motivated and supported the girls in the activity throughout the day was of a very high level. I have not seen many leaders in the last 5 years show this level of confidence and competence to deliver to a group of children who are not just in an older year group, but also do not have a passion for sport.'

These are fantastic opportunities for Millie, as she has shown fantastic leadership qualities throughout her sporting lessons in school. The PE department wishes Millie the best of luck with her coaching/ leadership journey.

# P.E. News

## PE Department - Extra Curricular

During the final term of the school year, the PE Department were delighted to get the go-ahead to start introducing extra-curricular activities such as rounders, cricket, athletics and football after school again for years 7, 8, 9 and 10.

Rounders and cricket were a huge hit with year 7 and 8 students, whilst the year 9 girls enjoyed a mixture of rounders and athletics and the year 9 and 10 boys got stuck in with football. Many students showed great dedication, determination and enthusiasm attending extra-curricular each week.

A special mention goes out to the following students for excellent attendance and enthusiasm:

**Year 7 Girls:** Jessica G, Jessica W, Elliot N, Emily Y, Savannah H, Holly, Olivia P.

**Year 7 Boys:** Jimmy W, Noah B, Harrison D, Marco S. M, Hayden H, Eric, Olly M, Tyler H, Luke O, Benny W, Freddie E, Charles D, Oliver R.

**Year 8 Girls:** Dani W, Ciena P, Sophie H, Isabelle R, Ruta P, Darcie I, Kezia D, Darlaina J.

**Year 8 Boys:** William A, Callum F, Finlay R, Peter P.

**Year 9 Girls:** Erin M, Chloe S, Beenie F, Emily R.

**Year 9 Boys:** Ollie G, Kieran B, Layton T. F, Tom G, Daniels S, Isak B, Arturs P, Bobby E, Jack S, Charlie S.

**Year 10 Boys:** Mariyan A, Stefan B, Tenyo S.

As always, we would like to thank parents and carers for allowing these students to participate in after school clubs and making sure they got home safely. We are looking forward to introducing a wider range of extra-curricular activities from September and we hope you enjoy the summer holidays.



# School News

## Sports Days 2021

With this year being so turbulent the PE Department were keen to have some form of Sports Day to bring the students and houses back together again, and safe to say the students did not disappoint!

Splitting the sports day into the year bubbles and keeping to COVID-19 school guidelines meant the whole process took 3 or 4 weeks especially as the weather wasn't on our side for a lot of this term! However, we persevered and finally Year 7, Year 8 and Year 9 all had a sports day. Students represented the 6 houses in the 100m, 200m, 300/400m, 800m, 1500m, Long Jump, Shot Put and Javelin. The winner of the event got 6 house points, 2<sup>nd</sup> 5 points, 3<sup>rd</sup> 4 points, 4<sup>th</sup> 3 points, 5<sup>th</sup> 2 points and 6<sup>th</sup> 1 point. The points from each event were then added together to determine which house was year group champions but also which house was the overall champion for the school.

Big congratulations to **NOVA** house for taking the Year 7 crown, **HOLLAND** for winning Year 8, **TRINITY** for winning Year 9 meaning overall school champion this year will be **NOVA!!!!**

A special mention must be made to **Magdalena Pliszka** from year 7 for setting a new year 7 Girls 100m record (14.30s), **Chloe Revell** in Year 8 for setting a new year 8 Girls 100m record (13.75s) and her sister **Millie Revell** for setting another Girls shot put record this time for Year 9 Girls (8.21m) adding to her Year 7 girls shot put record (7.58m). Well done you three!

Also a massive thank you and well done to all students that took part, you performed and behaved superbly. All being well this time next year we can have a bigger and better Sports Day at the Princess Royal Arena in Boston. Certificates for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> will be finding their way to you soon.

### The Results!

Year 7

54	<b>HOLLAND</b>
45	<b>TRINITY</b>
81	<b>NOVA</b>
62	<b>MCLAREN</b>
64	<b>PEAKE</b>
59	<b>JOHNSON</b>

Year 8

74	<b>HOLLAND</b>
70	<b>TRINITY</b>
72	<b>NOVA</b>
49	<b>MCLAREN</b>
44	<b>PEAKE</b>
57	<b>JOHNSON</b>

Year 9

53	<b>HOLLAND</b>
72	<b>TRINITY</b>
64	<b>NOVA</b>
65	<b>MCLAREN</b>
48	<b>PEAKE</b>
52	<b>JOHNSON</b>

Congratulations  
to the winners!

OVERALL STANDINGS	
<b>HOLLAND</b>	<b>181</b>
<b>TRINITY</b>	<b>187</b>
<b>NOVA</b>	<b>217</b>
<b>MCLAREN</b>	<b>176</b>
<b>PEAKE</b>	<b>156</b>
<b>JOHNSON</b>	<b>168</b>

Well done to all  
that took part!



# School News

## Sports day in action!

Year 7 students enjoying their first SA Sports day.



Year 8 and 9 students in action below!



Well done everyone it was great to see PE back to some normality!

# Music News

## Music Department are proud of the students

With term 6 drawing to a close, the Music Department are once again so incredibly proud of our hard working students. Our robust, secure and Covid compliant measures (which are now second nature to all students) have continued to keep our students safe while allowing them to engage in fun and exciting lessons, all of which were classroom based for the first full term this academic year!



With this in mind, we have been delighted that Term 6 has continued with practical lessons and just with a change in instruments for our Year 7 and 8 students. I hope they have been as excited as we have in learning music in a such a hands-on way!

Finally, it is with great pleasure that we are able to announce the introduction of a second music room here at Spalding Academy. This new block will allow the students to have access to multiple additional practice rooms, which is very exciting for all involved.

As always, the Music Department continue to be extremely proud of all the amazing young musicians as they continue to impress us with their enthusiasm and eagerness to learn in their practical music classes. It has been fantastic to be a part of the incredible atmosphere in every single lesson, long may it continue!

Wishing all our students a very happy and safe holiday!

Mr J Spires and Mr S Barrett

# Travel and Tourism News

## BTEC Travel and Tourism

Since September, a group of Y10s have embarked on brand new BTEC course - Travel and Tourism. Travel and Tourism is a huge part of the global economy and provides thousands of jobs, so this course is a great way to gain skills and knowledge about the industry. Tourism may be on hold at the moment but predictions are for a huge boom in this area as we all look forward to getting away on holiday both in the UK and further afield in the near future.



The course is a combination of coursework and exam. With students looking into tourist destinations, businesses in the industry and customer needs as well planning holiday itineraries and finding out what impacts travel and tourism. There are so many opportunities in further education for students to develop their studies in this area, including a Level 3 BTEC course at the Sixth Form at Bourne Academy. There are also a huge range of employment opportunities that students could consider.

I would also like to congratulate the Y10 students who worked hard during lockdown to produce their coursework and continue to do so, now we're back in the classroom. Well done everyone for your perseverance during this time!

We have lots of the plans for the future and we're looking forward to planning some trips next year so that students can actually experience travel and tourism outside of the classroom and we look forward to welcoming another group of students to the course in September!

Mrs Maddison



# History News



## Students of the Term



The History team are very proud of the amazing work our students have put in this term! Students have been working SO hard this year, and we as a department would like to congratulate EVERYONE!

Well done to those students selected for your classes 'Student of the Term':

Year 7	Year 8	Year 9	Year 10
Savannah Hughes	Jake Riddiford	Leo Anderson	Alex Metiu
Stanley Gatens	Emily Taylor	Katie Gregory	Mia Bashall
Amelia Wywrot	Finlay Slayven	Ellie Wilton	Chloe Hosier
Oliver Roy	Charlotte Lloyd	Jack Barrowcliff	Adam Gray
Millie Drury	Poppy Elsey	Honor Pearson	Daniel Burley
Joshua Sinclair	Elijus Ezerinskas	Ryan Goodley	Emily Broom
Aston Male	Olivia Mohale	Lou-Lou Watson	Dougie Dodd
Molly Usher	Jack Wells	Harry Atkinson	Bailey Lewis
	George Gargett	Kalisha Lee	
	Florence Sweetland	Piotr Podolski	
	Kristena Bekmane	Yani Dias	
	Finlay Roy	Lily Kelk	

### KS3 Students of the Term

Jack Wells

Honor Pearson

### KS4 Students of the Term

Dougie Dodd

Chloe Hosier



The Year 7 students have been studying the religion of Islam. They have looked at their beliefs, teachings and some of their practices including Ramadan and festivals. As this is one of the religions studied at GCSE it gives the students a good basic understanding giving students an insight into the differences and similarities between two of the world's biggest religions Christianity and Islam.

Year 8 are now completing their final unit of the year called 'Planet X' where they imagine they have had to start life on a new planet due to the destruction of Earth. They have looked at how their planet should be organised. To do this they have looked at what it means to be a refugee, what is important to them in their lives, religious and non-religious rules, religious and non-religious leaders, the convention of Human Rights and how the media plays a role in what they learn about and believe. Using all this information they have created rules and leaders for their new Planet.



Year 9 finished studying a unit called 'why do people suffer'? Students then moved on to their final unit of the year 'Expression' where students have been evaluating how and why religious people express their religion. This has included places of pilgrimage and what different religious people wear to show their beliefs. This unit is aimed to create tolerance and understanding of different cultures, religions and beliefs in our young people.

## Key Stage 4

Year 10 have been working through this year's units and have successfully completed two Philosophical and Ethical topics, Issues of relationships and Issues of Good and Evil in the modern world. They have also completed the two Christianity compulsory units of the course. In June they sat their PPE examination and learnt a great amount from this experience. Well done year 10 keep up the good work as you move in to year 11.

Our Year 11 pupils worked extremely hard in their final term at Spalding Academy completing various assessed pieces of work to cement their grade. I would like to take this opportunity to say well done and that it has been a pleasure teaching all of you. I wish you all the best for a happy and successful future.

Finally, I would like to thank all the teachers for their continued hard work in providing interesting fun Religious Studies lessons and the students for their hard work during this difficult year. I hope you all have a lovely relaxing holiday. See you all in September!

## E-Platform introduced in the LRC



These last couple of terms we have seen the introduction of the e-platform at Spalding Academy which means students can read at home on their electronic devices. There are a wide range of books to choose from which all link up with accelerated reader quizzes. The students now also have the opportunity to return books and loan others out from the libraries within school. Year 7's have the mini LRC which is open at break as well as lunch on a Tuesday and Wednesday as well as designated times in form. Year 8 have the LRC which is open to them on a Thursday and Friday break and lunch time as well as designated times in form.

Students have shown a real effort since being back in school towards engaging with their reading. Year 7 this academic year between them have read over 14,900,000 words whereas Year 8 have read over 20,800,000. It has been very close all year as to who would read the most words but Year 8 have had a real increase in reading in Term 6 to take the win! Well done Year 8.

There are a few students from each year group who have been exceptional in their reading efforts this year and deserve a mention. From Year 7 there has been one student who has read over 2,000,000 words - Aria Evans - fantastic work on reading Aria. There are also two other Year 7 students who have read over 1,000,000 words this year they are Rosalka Chauhan and Savannah Hughes, great work ladies. In Year 8 there has also been one student who has read over 2,000,000 words, well done Livia Koperkiewicz. Other Year 8 students who have achieved 1,000,000 words read this year Charlotte Lloyd, Lola Mallen-Wallace, Samuel Robinson and Layla Holland. All students who have read and taken quizzes this year should be proud of themselves for how far they have come in their reading. Form 9 in Year 8 has had an outstanding turn around with nearly all students taking a quiz this year, a brilliant effort!

Over lockdown there was a 50 words writing competition around nature or pets run within Year 7 and 8. These were hard to judge for the top three as there were some excellent pieces written with a lot of imagination and description. The top three winning entries were by Amelia Norey (R2)- 1<sup>st</sup> place, Chloe Hunt (B4) - 2<sup>nd</sup> place and Rebecca Wallace (R7) - 3<sup>rd</sup> place.

Keep up the reading Year 7 and 8, you are doing sowell and remember the Summer Challenge which you can use the e-platform to help you with (<https://spaldingacademy.eplatform.co/>) . How many of the 20 activities are you going to aspire and challenge yourself to achieve?

Keep safe over the summer and enjoy reading.

The Library Team.

# School News

## Comic Relief "Share A Smile"

Spalding Academy were delighted to support Comic Relief "Share A Smile" on Friday 19th March 2021. Students and staff were invited to wear red socks, red tights and red accessories to support Comic Relief and donate via the Just Giving page <https://www.justgiving.com/fundraising/spalding-academy-comic-relief>. Spalding Academy have raised almost £250.00 which we are all very proud of and thank all our school community that have contributed to this fund raising effort.



Year 7 Students accompanied by Executive Deputy Headteacher, Brett Sinclair and Year 7 Student Manager, Dawn Cousins, showing their support of Comic Relief by wearing red.

## Urban Dance Competition

Congratulations to **Alfie Edwards & Danielle Dixey** (form 7-4) for coming 1st in the Urban Dance Competition.

This was their first time of entering the competition. Well done!  
I am extremely proud of you both.  
Ms White (form Tutor)



## Stepping Out

**Chloe Hunt and Chloe Burton**, both Year 7 students are once again raising money for Diabetes. This year the girls hope to complete 1,700,000 steps for Diabetes . We would love to help them reach their target so just a small donation would help.

Here is the link to their registered fundraising page if you would like to help:

<https://step.diabetes.org.uk/fundraising/clo-and-chloe#share-page>



# School News

## Dalehead Foods Competition Winners

Dalehead Foods held a safety poster competition for the children of some of their workers and the theme was "How do we keep Mum & Dad safe at work".



Konrad Pacholski the site director contacted Spalding Academy to tell us that two of our students had been awarded prizes.

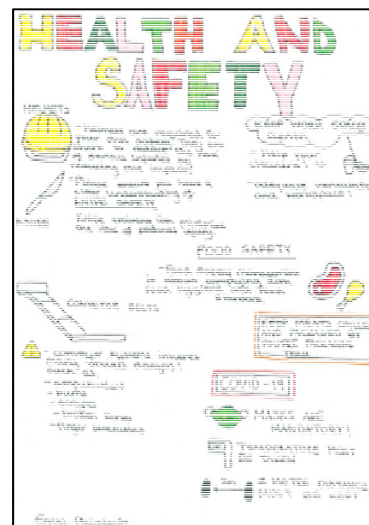
They had three age groups with a winner and runner up in each age category and then an overall winner. They then had an overall winner.

The winning posters have been turned into graphic pictures and placed around their site.

The winners were:

Aleksander Milczak Y7 was awarded a £25 voucher for winning the age group and £100 for being the overall winner.

Enrika Piliciauskiene Y9 was awarded £10 for age group runner up.



The posters have been turned into graphic posters and placed around their site.



## DON'T BE FOOLED

We need your help to warn young people about the dangers and consequences of becoming a money mule.

### What is a money mule?

A money mule is someone who transfers stolen money through their own bank account on behalf of someone else and is paid for doing so.

Criminals need money mules to launder the profits of their crimes.

Young people are increasingly being targeted to become money mules. They are approached online or in person, including through social media, at school, college or sports clubs. Sometimes people they know persuade them to take part, often because they are also acting as money mules.

Mules will usually be unaware of where the money comes from - commonly fraud and scams - and that it can go on to fund crimes such as drug dealing and people trafficking.

### Being a money mule is illegal.

When someone is caught, their bank account will be closed, and they will have problems getting student loans, mobile phone contracts and credit in the future. They could even face arrest for money laundering which carries a maximum sentence of 14 years in prison.

### What to look out for

Tell-tale signs that someone might be involved could be them suddenly having extra cash, buying expensive new clothes or top-of-the-range mobile phones and gadgets with very little explanation as to how they got the money. They may also become more secretive, withdrawn or appear stressed.

You and your child can learn more and get advice by visiting [www.moneymules.co.uk](http://www.moneymules.co.uk) together.

If you are worried that someone close to you might be caught up in money muling, you can contact Crimestoppers anonymously on 0800 555 111.

Please do not attempt to contact any individual you suspect of organising money muling.



## Time for Road Safety

The newsletter from the LRSP Education Team

Term 6 2020/2021

### Secondary Parents Update

Now that summer has arrived, young people may wish to head outdoors more often. Please remind them of the dangers when congregating in groups on or around the street, in car parks or anywhere near moving vehicles. Be aware that quieter residential areas will also have residents, visitors and delivery vehicles moving frequently in and out of the area, and it can be easy for drivers to miss someone in their blind spots when manoeuvring their vehicles. Remind those young people you look after to play safely and keep their eyes and ears open near vehicles.

#### E-Scooters

E-scooters are growing in popularity, however it is illegal for privately owned e-scooters to be ridden in a public place, or a place where the public has access - supermarket car parks for example.

E-Scooters on hire, as part of a new government scheme, are allowed in public places, however there are strict rules (available from the hirer) that outline where they can be used. Despite the laws put in place to govern the use of E-scooters, they remain available to purchase, and many users have been seen riding them with little care and consideration for their own safety or other road users.

#### Drivers

Please take care when travelling around residential areas and villages. As we approach the summer holidays, there are likely to be more children out on the roads. If you drive an electric or hybrid vehicle, don't forget that many pedestrians may not hear your approach. Reducing your speed and allowing yourself more time to observe hazards and react, will put you and those on the road in a safer position.



**Lincolnshire  
Road  
Safety  
Partnership**



#### Bikes

Always ensure that your young person wears a correctly fitted cycling helmet to stay safe when riding a bike. Cycle helmets are available from many well-known chain stores, as well as local sports specialists.

Remind them that it is dangerous and illegal to carry any additional passengers on their bike as the balance will be affected which can lead to serious incidents and injuries.

During the holiday periods it is easy to become complacent about the safety risks, and potential consequences; have fun but remain vigilant.

#### Transition to new schools or colleges

If your child is moving to a new school or college from September, it may be useful for them to plan how they are to travel to their new site safely and without rushing. When we rush it is easy to forget about our safety.

We wish you all a safe and enjoyable summer break. Look out for our Autumn edition of the road safety newsletter 2021-2022, which will be available in September. If you have any concerns or suggestions that could be included in a future edition, we would love to hear from you via our [email](#) address.

# Safeguarding Information

## Safeguarding Booklet

This booklet is located on the school website in the Safeguarding section. The booklet is designed to inform parents/carers about how to protect their children whilst they are using some of the more popular social media apps. Also please be aware that a lot of apps do have an age limit of 13+.

## Kooth

Kooth is a online mental wellbeing community which is free, safe and offers anonymous support.

<https://www.kooth.com/video>  
<https://kooth.com/>



## Healthy Minds Lincolnshire

Healthy Minds Lincolnshire provide emotional wellbeing support for children and young people up to 19 years old (25 if they have special educational needs/disability or are leaving care). Emotional wellbeing is about being happy, confident and having good relationships. We use evidence-based interventions that promote resilience, normalise emotions and teach positive coping mechanisms.

Evidence tells us that early intervention, when issues arise, helps to prevent mental health problems developing in the future. That's why our service is focused on providing children and young people with early interventions to prevent emotional wellbeing worries escalating into mental health concerns. We use evidence-based interventions that promote resilience, normalise emotions and teach positive coping mechanisms. [www.lpft.nhs.uk](http://www.lpft.nhs.uk)



## Safeguarding Concerns

If you as a parent/carers ever have any Safeguarding concerns, please do contact the school and in the first instance ask to speak to Miss M Ryan - Safeguarding Manager. However, if Miss M Ryan is busy, you can speak to the appropriate Year Lead for your child;

Year 7 - Mrs D Cousins  
Year 8 - Mrs J Ditchburn  
Year 9 - Mrs N Ward  
Year 10 - Mrs S Caress  
Year 11 - Mrs M Lammin

Behavioural team – Mr B Sinclair & Mr I Billinghamurst.



In this very challenging year, Spalding Academy students have achieved good attendance. We would like to thank and congratulate the many parents and carers who make sure that their children get the most out of their education by attending every day and arriving on time.

At the date of going to press, 198 students in years 7 to 10 have achieved 100% attendance for the whole academic year which is an amazing achievement, they will be awarded a certificate.

516 students also received a free a cookie and drink for achieving 100% attendance in term 5.

Attendance rewards will continue in the new academic year, to promote good attendance.

Please be aware any student who needed to self-isolate, will still receive their certificate if they have 100% attendance.

## *Well Done*

Please could we remind parents/carers the following:

Parents are required to contact the school on each morning of any absence before 8.30am, providing a reason for the absence. To report an absence please call (01775 722484 - Option 1) text on 07860 055665 or email [attendance@spaldingacademy.org.uk](mailto:attendance@spaldingacademy.org.uk).

However, if illnesses continue for longer than five days, medical evidence **will** be required, eg doctor's appointment card, prescribed medicine packet (with the label), and emailed to the above address.

We ask that routine medical appointments be made out of school hours or in the holidays. No medical appointments will be authorised unless evidence, hospital letter or text from the GP/dentist is forwarded to the Academy by email. Providing these retrospectively (after the appointment) is acceptable.

We do not authorise any holidays in term time and Fixed Penalties will be issued.

Please be aware if you are booking holidays abroad in the current climate, your family may have to isolate on your return.



# School Information

## Spalding Academy Uniform Shop

The shop will be open every week during term time including during the holidays, with the exception of Bank Holidays.

During the summer break we are open on the first 3 Saturdays in August 9-12noon.

The uniform shop opening hours are:

Monday 3pm-6pm

Wednesday 3pm - 6pm

Friday 8am - 11am.

Orders can be placed online via ParentMail for collection at the shop. Once you have placed your order online you will receive notification of when it will be ready for collection.

Details can be found on our website under Academy Life/Uniform Shop

The shop will accept payment by debit/credit card . (No cheques or cash can be accepted).

Students in receipt of free school meals will receive 50% discount on all items purchased from the uniform shop.

If you have any questions or would like to find out more about it please email

[uniformshop@spaldingacademy.org.uk](mailto:uniformshop@spaldingacademy.org.uk) or phone  
[01775765639](tel:01775765639)

