

Spalding Academy

Covid Catch Up Fund

2020/2021



Core Curriculum

AIM:

To provide opportunities for students to consolidate their understanding of key skills in the core subjects by providing catch up materials.

Strategy	Description	Resources	Cost
Maths	<p>All students in years 7 and 8 will receive a CGP “Catch Up in Maths” workbook. These workbooks provide plenty of practice of the core skills which underpin the Maths curriculum at Key Stage 3. There are five different catch-up books in increasing levels of difficulty and students will be provided with the most relevant book for their ability.</p> <p>Students in year 9 are to be provided with a book of 10-minute tests which cover the KS3 curriculum. There are three different books in increasing levels of difficulty and students will be provided with the most relevant book for their ability.</p>	810 books @ £2 each	£1620
English	All students in years 7 -9 will receive a Spelling, Punctuation and Grammar workbook appropriate for their age and level of ability	Cost of Books	£4800
Science	<p>All students in years 7 and 8 will receive a CGP KS3 Science Knowledge Organiser & Retriever Bundle.</p> <p>These books will provide students with revision and practice for the whole of their KS3 science. Books will be used as both a catch up resource and a “getting ahead” resource.</p> <p>Students in year 9 are to be provided with a targeted year 9 workbook.</p>	<p>540 Bundles @ £3.25 per student (Year 7 and 8)</p> <p>270 Year 9 workbooks at £2.60 each</p>	£2457

IMPACT:

This will support and enable students to catch up in areas where they have fallen behind due to missed learning. Students will practice the key skills of the core subjects, which enables them to progress to the next level of their educational journey.

Materials and Resources

AIM:

To provide students with relevant materials and resources in order for them to access all aspects of the school curriculum without any financial cost incurred to families who may have been adversely affected by the COVID pandemic.

Strategy	Description	Resources	Cost
Stationary	<p>All Year 10 and 11 students received revision stationary packs (November 2020) which included the following:</p> <ul style="list-style-type: none"> • Clear Pencil case • A4 Folder and Dividers • Highlighters • Pack of Revision Cards • Exam Writing Pen • Calculator • 6 Colour Multi pen • Protractor • Compass and compass pencil • Ruler • Pencil • Rubber • A4 Paper Pad • Post It Notes • Mini White Board Pack 	Materials purchased	£5400
<p>IMPACT:</p> <p>Students have all the resources they need to work both in school and from home and can make effective revision notes as they prepare for internal and future external exams.</p>			
AFL Materials	<p>To ensure whole class participation and be able to identify individual students who make errors and have misconceptions. All students in years 7-9 have been provided with a mini white board, pen and eraser. (KS4 students provided with this as part of their stationary pack above) (February 2020)</p>	White Board Packs purchased	£1350
<p>IMPACT:</p> <p>Students make more progress in lessons by being given instant feedback. Effective Questioning takes place</p>			

Assessment	Students use red pens to self-assess their work and a purple pen to make improvements. To prevent sharing of pens within the classroom setting all students have been provided with a red and purple pen. In addition, to prevent sharing of glue sticks all students have been provided with a glue stick. (Feb 2020)	Materials purchased	£480
<p>IMPACT:</p> <p>Students do not need to share resources for self-assessment and they maintain their work books in an organised way.</p>			
Revision Resources	All students in KS4 have been provided with revision guides and/or workbooks for their GCSE /BTEC courses. (Nov 2020)	Cost of books from various publishers	£20000
<p>IMPACT:</p> <p>Students use books as part of revision lessons and independently to consolidate their understanding of previous learning. Workbooks have provided an excellent resource for students to practice exam style questions.</p>			
Further Stationary	<p>All students to be provided with further stationary items in preparation for the new term as follows:</p> <ul style="list-style-type: none"> • Black, Purple, Red pen • Eraser • Pencil • Ruler • Pencil Case • Glue Stick • Protractor • Compass • Mini White Board Pack. • Calculator (Only year groups who haven't previously received one). • Art Sketch Pad <p>In addition, KS4 students to also be provided with the following:</p> <ul style="list-style-type: none"> • A4 Folder and Dividers • Revision Cards • A4 Writing Pad • Pack of Highlighters 	Cost of Materials bought in July 2021	£10200

	IMPACT: Students are organised at the start of the new term with all the equipment they need. No student is disadvantaged through not having the required stationary items and mathematical equipment.		
Administration	Admin staff to be recompensed for extra time given to assemble all stationary packs for students.	Cost calculated based on an average salary rate.	£500
Further Revision Materials	All students in year 9 to be provided with relevant revision guides and/or workbooks for their GCSE/BTEC courses.	Cost of resources purchased, (July 2021)	£12000
	IMPACT: Students use books as part of revision lessons and independently to consolidate their understanding of previous learning. Workbooks have provided an excellent resource for students to practice exam style questions.		

Literacy

AIM:

To provide opportunities for further reading and to promote the idea of reading for pleasure with a view to extending students vocabulary and reading ability.

Strategy	Description	Resources	Cost
GCSE English Literature Text	<p>Students study the following texts as part of English Literature.</p> <ul style="list-style-type: none"> • An Inspector Calls • A Christmas Carol • Macbeth <p>It is felt that it will be advantageous for the students to have their own copy of the text to enable them to re-read important sections and annotate with key points.</p>	Cost of books per student £23	£6600
Reading	<p>We have seen a significant decrease in the reading age of our KS3 students which it is felt is as a result of two periods of lockdown and remote learning. Following Star Testing (September 2020) it was found that only 58% of students in Year 7 were either at or above the expected benchmark. In addition, there was an increase of students requiring urgent intervention. Since then, we have had a further period of lockdown. It is likely that the percentage number of students at or above the expected benchmark will have reduced further for this cohort.</p> <p>To encourage students to read more all year seven students are being given the opportunity to choose a book from a wide range of books which is suitable for their reading ability. The book of their choice will be bought for them. The variety of books on offer are all part of the Accelerated Reader scheme and so students can have the opportunity to test on this book after reading if they wish. In addition, we will be running a competition for students based on the book read.</p> <p>This scheme has also been extended to the year 6 students who will be starting at BA in September 2021.</p>	Cost of books which includes a 50% discount	£1850

IMPACT:

The percentage of students on or above their expected reading age will have increased and there are fewer students requiring urgent intervention.

English Literature students will have made significant progress by having their own copies of the required texts.

Students have been encouraged to read for pleasure

WELLBEING and PSHE

AIM:

To promote high standards of behaviour in all students and to support students who may have increased levels of anxiety, recognising that students are more likely to need pastoral support following periods of lockdown.

Strategy	Description	Resources	Cost
To ensure that all students feel safe in school.	To provide a supportive and open environment in school and establish and maintain an ethos where all students feel secure, are encouraged to talk and one in which they are listened to carefully and actions taken to follow up on any concerns raised.	Pastoral and Safeguarding staff.	No Direct Cost
	IMPACT: All students feel valued and supported and know where they can seek guidance.		
Laptops for Schools Scheme	Provision of support for students who were unable to access remote learning. Laptops provided by the Government laptop scheme loaned out to students during periods of lockdown or self-isolation.	Admin Costs Time for IT Technician to prepare laptops for distribution and to reset on return. (% of salary recovered)	£200 £1000
	IMPACT: No student has been disadvantaged through lockdown by not being able to access remote learning		
Voucher Scheme	During lockdown the government funded FSM vouchers for students. In addition, the Local Authority have provided grants to enable us to provide vouchers to cover school holidays. FSM students who have had to self-isolate have also been issued with FSM vouchers. The cost of the vouchers has been met elsewhere but the administration costs of providing the vouchers are accounted for in this budget.	Printing and Postage of postal vouchers. Time for AHT responsible for Pupil Premium to process voucher orders, respond to parental enquiries and check absence of FSM students due to Covid. (% of Salary recovered)	£300 £5000

	IMPACT: Provision for Free School Meals students has been maintained		
Remote Learning	Show My Homework has been invaluable in enabling teachers to set work for remote learning. This was used effectively during lockdown and continued to be used to allow students having to self-isolate to access classwork.	Time for training	No Direct cost
	IMPACT: Work has been set for students to complete remotely in line with their normal timetable. Students have been able to submit work and get feedback as well as being able to communicate with their teacher. A balanced curriculum has been maintained.		
Microsoft Teams	The introduction of Microsoft Teams has meant that the learning experience for students has been improved upon since the first period of lockdown. This has meant that not only can students benefit from more interactive lessons it is also an effective method for checking on student wellbeing	Time for training	No Direct cost
	IMPACT: Students have been able to participate in interactive lessons with their peers which has helped them make better progress. Staff have been able to check on student wellbeing.		
Welfare Checks	Weekly phone calls made to our most vulnerable students during lockdown and phone calls made to all other students at least twice during the periods of lockdown	Cost of Phone calls	£500
		% of Safeguarding salary recovered	£1000
	IMPACT: Students have welcomed the support provided through these welfare checks		
Year 7 PSHE	Year 7 to have a collapsed timetable day to take part in "Stay Safe" activities as follows: <ul style="list-style-type: none"> • Anti Social Behaviour led by Lincolnshire Police • Fire Safety led by Lincolnshire Fire and Rescue • Internet Safety led by Lincolnshire Safeguarding Children Partnership • Alcohol Awareness led by We Are With You. • Healthy Relationships led by Lincolnshire County Council 	Admin Costs	£100

	<p>IMPACT:</p> <p>Students have had the opportunity to take part in workshops which help to improve personal safety by raising awareness of the consequences of their actions on themselves, their families, and the community.</p>		
<p>Year 10 PSHE</p>	<p>Positively Mad Resilience Workshop</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • What it means to be resilient • How to stay in control of their emotions • How to overcome stress • Students will learn to challenge their habitual thought patterns 	<p>Cost of Program delivered by Positively Mad</p>	<p>£600</p>
<p>IMPACT:</p> <p>Students will leave this workshop with:</p> <ul style="list-style-type: none"> • An understanding of resilient language • Ideas about how to increase their confidence • Techniques to overcome anxiety and manage stress • A positive outlook on using failure as a platform to success 			

Catch Up Opportunities

AIM:

To provide support through a variety of opportunities ranging from subject specific intervention to more general catch-up provision.

Strategy	Description	Resources	Cost
Intervention and Catch Up	Specialist subject staff provide lunchtime and after school sessions for intervention, support and catch up. This opportunity is available for all KS4 students	Subject Teacher Time	No Direct Cost
	IMPACT: KS4 students have been able to catch up on coursework and have started to prepare for future exams		
Period 6 Support Sessions	Pastoral staff run Period 6 catch up sessions to support all students. These are run after school on a weekly basis. This is for all year groups	Year Leads Time over and above contracted hours	£1500
	IMPACT: Students have made good use of this opportunity to keep up with current work and catch up on missed work		
Intervention Room	A specialist room for intervention has been set up (J01). Students in need of extra support have been given the opportunity to work in this room for either full or part days with 1:1 support and guidance provided.	Cost of Member of staff responsible for this room. 50% of salary	£15000
	IMPACT: Year 11 students in need of small group support remained focussed for the remainder of their time at SA allowing them to work to achieve their target grades. Support will continue for students in other year groups.		
Homework Clubs	These clubs are run by Pastoral and SEN staff to support students on a weekly basis	SEN staff, Year Leads, Heads of House	£1500
	IMPACT: Students have made good use of this opportunity to keep up with current work and catch up on missed work		